



St Botolph's CE Academy Sport Premium Grant: 2022/23

“Intelligence and skill can only function at the peak of their capacity when the body is healthy and strong”- John F Kennedy

Our intent

We believe that children's happiness and readiness for learning is fundamentally linked to staying active and healthy inside and outside school. Physical education inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities. It is our aim to provide opportunities for pupils to become physically confident in a way which supports their health and fitness. Giving children the opportunity to compete in sport and other activities builds character and helps to embed our Christian values such as resilience, responsibility, relationships and respect.

Children will spend time becoming strong, healthy and active learners in all areas of our curriculum, underpinned by a progressive and engaging PE curriculum. Children will spend time becoming strong, healthy and active learners in all areas of our curriculum, underpinned by a progressive and engaging PE curriculum.

The national curriculum for PE aims to ensure that all pupils:

- develop competence to excel in a broad range of physical activities
- are physically active for sustained periods of time
- engage in competitive sports and activities
- lead healthy, active lives

We endeavour to teach a high quality Physical Education curriculum to encourage children to build resilience, physical stamina and understand the importance of an active healthy lifestyle. It is underpinned by our academy values of ensuring that all our children flourish as unique individuals.



We welcomed the Government's announcement in June 2013 to provide additional funding to improve provision of physical education (PE) and sport in primary schools. We are committed to using this resource in developing high quality PE lessons, alongside greater opportunities for sporting competitions and clubs for all our young people.

The funding – provided jointly by the Departments for Education, Health and Culture, Media and Sport – is allocated to primary school head teachers. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

The Department for Education's vision for the PE and School Sport Premium

VISION: All pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport in primary schools.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

Indicators of such improvement to include:

- The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.
- The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.



Implementation

We use the sports premium at St Botolph's to:

- develop or add to the PE and sport activities that school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Physical Education and activity at St Botolph's CE Academy

Here at St Botolph's we have made the decision to enhance the experience of PE for all our students in five fundamental areas:

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical officer guidelines recommend that primary schools undertake at least 30 minutes physical activity a day in school.				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide pupils with a walking bus to ensure that children develop healthy lifestyles by walking to school	Fully staffed walking bus daily to school	£1200		<p>Continue to revise the walking bus route to ensure it meets the needs of most children but particularly those who are identified as inactive.</p> <p>Highlight the importance of walking as a physical activity throughout the year with walk to school week. (W/C 20th March)</p>



<p>A subsidised Breakfast club will offer a range of stimulating early morning activities particularly for those who are PP and FSM</p>	<p>Fully staffed breakfast club to be subsidised for those children who are in receipt of pupil premium or free school meals funding.</p> <p>Free breakfast club places offered to those children who are identified as inactive</p>			<p>To continue to monitor and identify those children who are inactive or at risk of becoming so.</p>
<p>To sustainably improve the quality of play children's outdoor opportunities through the purchase of Opal Play and Learning consultancy services.</p>	<p>Teacher's to promote increased levels of physical activity throughout the curriculum.</p> <p>PE, Physical activity and physical play and learning activities promoted to all children</p>	<p>£5832</p>		<p>The school will create a working party to drive the agenda for purposeful, exciting outdoor play and learning</p> <p>Audits will continue to target the school's ambitious program of change to children's outdoor environments</p>
<p>To provide more opportunities for younger children to explore and improve their Motor Control and Fundamental Motor Skills through the installation of engaging outdoor fixed play equipment in Key Stage 1.</p>	<p>Training for all school staff including LSA's in ways, games and active uses for the new trim trail</p>			<p>Further training in active lunch ideas for lunchtime support assistants</p>
<p>Key Indicator 2: The Profile of PE and sport being raised across the school as a tool for a whole school improvement</p>				



School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide all pupils a high-quality curriculum which will inspire all pupils to succeed and excel in physically demanding activities and are physically active for sustained periods	PE lead to work closely with staff to ensure they have appropriate resources and sequenced planning available to support their teaching	£70		PE lead to attend training and networking sessions to ensure current best practise and protocols are up to date
To improve the profile of PE and sport across the academy through celebration and to enable pupils to understand the advantages of adopting a healthy lifestyle	celebration of sporting achievements (via worships and class dojo pages) improved communication with local sports providers, teams and clubs			
To develop children's aspirations and attitudes to learning through promotion of inspirational athletes within specialist fields and access to high quality link texts and books to allow them to further extend their own knowledge and expertise	Teachers to focus on inspirational athletes within the specialist area they are teaching. High quality link texts to be purchased to support children's fascination and access to information about a variety of sports and athletes	£500		To focus on areas of children's interests as identified through pupil voice to ensure all children's interests are represented in the curriculum and wider school environment
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps



<p>To engage all pupils, particularly those with additional SEND needs or those identified as inactive in regular physical activity- kick starting healthy active lifestyles.</p>	<p>Teachers to deliver a well sequenced and high-quality PE curriculum using the subject specialist knowledge available through the "Getset4PE" scheme</p>	<p>£ 540</p>		<p>Continue to develop curriculum using the Getset4PE resource and CPD tools by building in staff training sessions during academic year</p> <p>Continue to map the curriculum to ensure a wide and varied range of sports and physical activities are offered throughout the children's school experience. Ensure this allows the children to mature through the main pillars of PE from Motor control, fundamental movement skills and then mastery of rules strategies and tactics.</p>
<p>To improve the subject knowledge and delivery of PE for all teaching staff through participation in a skills booster PE session led by a recognised sports subject specialist</p>	<p>Teachers will attend booster sessions with children throughout the year with Martin Stringfellow where he can support them to build their own subject knowledge around teaching PE.</p>	<p>£4440</p>		



<p>To provide teachers with the equipment and tools they need to deliver a high quality PE curriculum</p>	<p>Resources are mapped and obtained to support the delivery of a wide range of sporting activities across the academic year.</p>	<p>£1500</p>		
<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>				
<p>School focus with clarity on intended impact on pupils</p>	<p>Actions to achieve</p>	<p>Funding allocated</p>	<p>Evidence and impact</p>	<p>Sustainability and suggested next steps</p>
<p>To develop pupils the competence to excel in a broad range of physical activities such as swimming and water safety lessons, particularly for those children who can not yet swim 25m by Year 6</p>	<p>Children in Year 6 to be given the opportunity to attend booster swimming and water safety sessions</p>	<p>£1000</p>		<ul style="list-style-type: none"> •
<p>To develop pupils the competence to excel in a broad range of physical activities such as Outdoor adventurous activities</p>	<p>Children across year 5/6 to be offered the chance to attend an outdoor activity centre for a residential experience.</p>	<p>£120 staffing and cover costs</p>		<ul style="list-style-type: none"> •
<p>To develop pupils the competence to excel in a broad range of physical activities such as forest schools and outdoor learning</p>	<p>All children to be given allocated time to attend Oak Forest schools outdoor learning sessions.</p> <p>All teachers to support to develop their own subject knowledge in this area</p>	<p>Funded through previous sports funding in a 2 year agreement</p>		<ul style="list-style-type: none"> •



To develop pupils the competence to excel in a broad range of physical activities such as forest schools and outdoor learning	Year 3/4 children given the opportunity to attend the schools subsidised "Big Camp out" led by Oak forest schools	£1000		•
Key Indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To engage with local school networking groups to reintroduce local competitions	Arrange a meeting with local schools to create a competitions calendar	Prizes for local festivals and events held at our venue £150		Local competitions embedded for future cohorts. Pupils develop the desire to compete.
To improve communication with the local school games organiser so that all pupils have the opportunity to engage in the competitive school games available.	Establish links through the local school games organiser to ensure the academy secures places at the festivals and events	Transport to competitions £1000		
Plan competitions in all aspects of school sport through a personalised school competition calendar.	Monitor the participation of different year groups to ensure all ages of school are represented			
Total Planned Expenditure			£18800	
Total Expenditure			£18352	
Carry forward figure			£0	



APPENDIX 1:

Competitive Events and wider opportunities calendar September to July

PE cycle B -tournament and participation schedule 2022-2023						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1 (Y1/2)						Sports day event
After school club	Skills boost PE ASC	Forest school ASC	Skills boost PE ASC	- Forest school ASC	Skills boost PE ASC	Forest school ASC
5 towns school games tournament	Multi skills festival					
Knottingley inter school				Multi sports		
Wellbeing Wakefield event				Walk to school week		
LKS2 (Y3/4)					Big camp out event	Sports day event
After school club	Forest school ASC	Skills boost PE ASC	Forest school ASC	Skills boost PE ASC	Forest school ASC	Skills boost PE ASC
5 towns school games tournament	Cross country		Multi skills festival		Kwick cricket	tennis
Knottingley inter school			netball		athletics	
Wellbeing Wakefield event				Walk to school week		
UKS2 (Y5/6)					Residential OAA	Sports day event
After school club	Forest school ASC	Skills boost PE ASC	Forest school ASC	Skills boost PE ASC	Forest school ASC	Skills boost PE ASC
Five towns school games tournament	Cross country		Girls and boys football	Tag rugby	Kwick cricket	Tennis Common wealth games
Knottingley inter school			netball			football
Wellbeing Wakefield event				Walk to school week		