

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£
How much (if any) do you intend to carry over from this total fund into 2021/22?	£
Total amount allocated for 2021/22	£18, 800
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,800 (total amount spent = £19343)

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	43%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	36%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,800		Date Updated: 22.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles.		<ul style="list-style-type: none"> Teachers to deliver high quality lessons, following the “Getset4PE” scheme 		£ 540	
2. To provide pupils with a walking bus to ensure that children develop healthy lifestyles by walking to school		<ul style="list-style-type: none"> Walking bus daily to school 		£1300	
3 Pupils to receive a high-quality curriculum which will inspire all pupils to succeed and excel in physically demanding activities and are physically active for sustained periods.		<ul style="list-style-type: none"> PE lead to work closely with staff to ensure they have appropriate resources and sequenced planning available to support their teaching. 		Cover time £800	
3. Pupils to develop the competence to excel in a broad range of physical activities.		<ul style="list-style-type: none"> Teacher’s increased levels of physical activity throughout the curriculum. 		* Walking bus continues to be a success , with children accessing it throughout the community <ul style="list-style-type: none"> Staff subject knowledge has improved Teaching staff are able to identify periods of time in the classroom when they are not active and adapt 	
					Continue to develop the Getset4PE scheme by building in staff training sessions during Autumn term 22

	<ul style="list-style-type: none"> • PE, PA and SS promoted to all children throughout the year. • Purchase of PE scheme – “Get Set for PE” 		lessons accordingly resulting in pupils being more engaged in lessons.	
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation:
%

Intent	Implementati on	Impact	£2300
---------------	----------------------------	---------------	-------

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
---	--	--------------------	--	--

<ol style="list-style-type: none"> 1) PE will have a high profile across the academy to that pupils are Encouraged to adopt a healthy lifestyle 2) PE lead to ensure that PE has a high profile through school via assemblies / pupil voice 3) Management time used for coaching 4) Purchase of outside active boards to promote outside learning and physical learning 	<ul style="list-style-type: none"> • celebration of sporting achievements (via assemblies) • Inspiring Olympic athletes in school / local teams to come into school to motivate pupils and provide taster sessions • Pupil voice – consult with children about sports they would like to participate in. • sports noticeboard on the website to celebrate sporting achievements • Purchase of outside boards for the playground 	<p>£900 Motivational Athletes</p> <p>£800 Local teams</p> <p>£600 Outside learning resources</p>	<p>Children were very inspired and enjoyed their time with ex athletes coming into school and doing workshops with each class. They not only raised the profile of sport, but looked at how circumstances don't define you and encouraged those to aspire to be better and be anything they wanted to be whether in a sporting situation or not. It also encouraged the morals and values that are shared when playing sport looking at respect, teamwork, patience.</p> <p>local teams have come into school to give children taster sessions of what sports are available in the local community and we have seen many of our students join these teams and</p>	<p>To continue to invite athletes into school to share their story to help raise PE.</p> <p>To invite a wider range of clubs from the local community to show what there is on offer outside of school.</p>
---	--	--	---	---

			take part regularly in sports and competitive games.	
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation:
%

Intent	Implementation	Impact	£2023
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils will develop competence to excel in a broad range of physical activities through the delivery of a well-taught curriculum.</p>	<p>PE lead has worked closely with staff to help new staff members feel confident in teaching PE and adapting planning for the needs of the children.</p> <p>PE lead to support staff to deliver an engaging curriculum across the year and ensure all the correct resources are made easily accessible at the correct time.</p> <p>Purchase of PE equipment to support the teaching of PE</p>	£2023.52	<p>Purchase of new resources so that a wide range of activities can be taught.</p> <p>Training for teachers on how to use the equipment</p> <p>CPD for teachers during staff meeting on how to use GetSet4PE effectively. Teachers to join the virtual meetings GetSet4PE hold to ensure they understand how to use it to get the most out of it and to feel confident teaching it.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	12, 080
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum. 2. Pupils will be offered a range of after school clubs delivering a variety of sports for all pupils to access. 3. Forest schools sessions (Oak Forest Schools) so that pupils are able to access a greater range of sporting activities. 4. Pupils will be encouraged to engage in competitive sports and activities 5. Develop the number of 	<ul style="list-style-type: none"> • Aces in schools Autumn 1 • Featherstone Rovers have provided a lunch time club for 4 days per week • forest schools one day per week • Identification of non-swimmers in KS2 (yr 5/6) 	<p>£ ACES: £2080</p> <p>Featherstone Rovers: £2200</p> <p>Forest Schools £7800</p>	<ul style="list-style-type: none"> • Pupils have taken part in a wider range of sporting activities • Pupils who were non swimmers in y5/6 are now able to swim a short distance using a variety of strokes 	<p>To continue to develop the range of sporting activities offered to all pupils</p> <p>To identify pupils who are non – swimmers in y5/6 and provide them with additional lessons</p>

<p>confident swimmers through providing top up sessions for pupils in yr 5/6</p> <p>6. Bike ability course to be offered to Year 6 pupils.</p>				
--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	£300
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils to be given the opportunity to take part in external sporting festivals throughout the year, increasing their experience of partaking in competitive sport.</p> <p>Opportunities for pupils to build character and embed values such as fairness and respect through competing in sport and other active activities.</p>	<p>PE lead has worked with Lindsay Anfield (School Games Organiser) to ensure events in the area are attended.</p> <p>PE lead has ensured proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.</p> <p>Organisation and hosting of sports competitions in collaboration with Knottingley Rugby Club.</p>	£300	We have done many internal competitions within school. UKS2 have completed tag rugby tournaments at Knottingley rugby club, which all children participated in and really enjoyed the day. Tag rugby has now been added to curriculum as they reported how much they liked it.	To continue to develop participation in competitive sport

Signed off by	
Head Teacher:	S Hudson
Date:	29.7.22
Subject Leader:	Hannah White
Date:	22 July 2022
Governor:	Andy Hoole
Date:	29.7.22