



## PE and Sport Delivery in St Botolph's CE Academy 2020/2021

### Context of Academy

St Botolph's CE Academy are affiliated members of the Leeds Diocesan Academy Trust and joined ENHANCE (a church based MAT) on 1st March 2018.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 332 (more nursery pupils expected Spring and Summer), including a 39 (FTE) place nursery. On entry the pupil's language skills are below average for their age. 10% of current pupils are known to be eligible for FSM, with 30% Pupil Premium. Approximately 11% of children have special educational needs and 2% has statements for such needs.

As a church academy, we have important links with: the community, St Botolph's Church, Elim church, the Methodist church. Local Clergy contribute to collective worship regularly.

### Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

### Amount of Primary School Sports Grant Received

|                                      |                      |
|--------------------------------------|----------------------|
| Primary School Sports Grant Lump Sum | £18,800              |
| Total Number of Pupils on Roll       | 332 (September 2020) |

### Summary of Proposed PSSG Spending 2020-2021

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.
- To provide a balance programme to our Foundation stage children.

Primary Schools Sports Grant Action Plan  
Academic Year 2020-2021

PE lead – Miss L Harrison

Total fund allocated:  
£ 18,800

| A  | B  | C   | D  | E            | F  | G  | H                             |
|--|--|---|--|--------------|--|--|-------------------------------|
| PE and Sport Premium Key Outcome Indicator   | School Focus/<br>planned <u>Impact</u><br>on pupils  | Actions to Achieve  | Planned Funding  | Actual spend | Evidence   | Actual Impact (following Review) on pupils | Sustainability/<br>Next Steps |
| 1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles. | <p>Pupils will receive a high-quality curriculum which will inspire all pupils to succeed and excel in physically demanding activities and are physically active for sustained periods.</p> <p>Pupils will also develop the competence to excel in a broad range of physical activities.</p> <p>Pupils will articulate their developing skills and enjoyment of lessons.</p> | <p>Teachers will need to continually deliver high quality lessons to all pupils across the academy.</p> <p>PE lead will need to work closely with staff to ensure they have appropriate resources and sequenced planning available to support their teaching. PE lead will support NQT and new to PE teachers so they can plan and teach effective lessons and resource it well.</p> <p>Teacher's will increase levels of physical activity throughout the curriculum.</p> <p>PE, PA and SS will be promoted to all children throughout the year and PE lead will interview pupils for responses.</p> | <p>£1800</p> <p>Subject Leadership time to work with staff and undertake pupil voice</p> |              | <p>LH to monitor PE lessons taught by teachers through regular lessons observations and videoed lessons. LH will document such observations for evidence.</p> <p>Evidence of planned assemblies can also be kept, including pictures.</p> <p>Pictures and videos of PE lessons taking place will also be kept.</p> |  |                               |

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|--|--|--|---|--------------|---|--|-------------------------------|
| 2. To raise the profile of PE and sport across the academy (and use as a tool to develop whole school improvement) | <p>PE will have a high profile across the academy so pupils are encouraged to adopt a healthy, active lifestyle, take part in competitive physical activity and understand the importance of all of the above.</p> <p>Children will have the opportunity to lead a sporting activity to their peers as part of the Sports Ambassadors programme.</p> | <p>During PE management time, PE LEAD to ensure sport has a high profile across the academy by delivering assemblies and talks across all ages and conducting pupil voice questionnaires to monitor pupil's responses to current activities/events.</p> <p>Management time also to be utilised for observations, discussions with staff about confidence of delivery/resources, organising events and equipment audits and monitoring.</p> <p>PE Lead will select and train Sports Ambassadors to support the delivery of playground games at break and lunch times.</p> | <p>£900</p> <p>Subject Leadership Time to visit classes to talk to pupils and training for Sports Ambassadors</p> |              | <p>PE lead to record all talks given to which groups of children.</p> <p>PE lead to also keep thorough record of all tournaments attended.</p> <p>Record of any lesson observations to be made, as well as recording how management time is spent.</p> <p>Videos of PE lessons will also be kept for records.</p> |  |                               |
| PE and Sport Premium Key Outcome Indicator   | School Focus/<br>planned <u>Impact</u><br>on pupils  | Actions to Achieve   | Planned Funding   | Actual spend | Evidence  | Actual Impact (following Review) on pupils | Sustainability/<br>Next Steps |
| 3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.                             | <p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils will develop competence to</p>  | <p>PE lead to work closely with staff to help transition between CPD based mentoring lessons from last year and how teaching staff can best utilise this by themselves.</p> <p>PE lead will plan an engaging curriculum</p>  | <p>£49</p> <p>PE Conference for LH</p> <p>£120</p> <p>Swimming course</p>   |              | <p>PE lead to monitor the teaching of PE through regular conversations and documentation of lesson observations.</p> <p>LH to attend appropriate CPD</p>  |  |                               |

|   | excel in a broad range of physical activities through the delivery of a well-taught curriculum.   | across the year and ensure all the correct resources are made easily accessible at the correct time.<br><br>PE lead will continue to deliver CPD on active lessons and monitor its use across the curriculum.   | Teaching resources/aids for staff<br>£300   |              | which will then be delivered to the rest of the class.<br><br>LH to deliver CPD to rest of staff.   |  |                               |
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| PE and Sport Premium Key Outcome Indicator  | School Focus/<br>planned <i>Impact</i><br>on pupils   | Actions to Achieve  | Planned Funding   | Actual spend | Evidence  | Actual Impact (following Review) on pupils | Sustainability/<br>Next Steps |
| 4. To broaden the experience of a range of sports and activities offered to all pupils. | <p>Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum.</p> <p>Pupils will be offered a range of after school clubs delivering a variety of sports for all pupils to access.</p> <p>Pupils will be encouraged to engage in competitive sports and activities</p> <p>Foundation stage children will also get the opportunity to begin their development of bicycle riding through the 'Balance</p> | <p>Curriculum map has been designed around resources, but PE lead needs to ensure that the correct equipment is in the inside PE store for staff to access at the right times of the year.</p> <p>PE lead to work closely with staff to ensure a range of sporting activities are offered during after school clubs.</p> <p>Continued monitoring of the delivery of balance ability and Bike ability programmes by PE Lead and work closely with staff who are delivering programme.</p> <p>Trim trail will be designed and built on the school field. LH will organise and distribute a timetable for classes to use on a daily basis to ensure no mixing of</p> | <p>£6240</p> <p>Holistic Learning from outside agency ACES</p> <p>£200</p> <p>bike ability refresher training for staff</p> <p>£1000</p> <p>resources and sports equipment</p> <p>£3000</p> <p>towards cost of trim trail</p> |              | <p>PE lead to keep record of audit of equipment and monitor the use of resources by implementing a signing in/out system of the PE store to ensure proper use, storage and maintenance is kept.</p> <p>PE Lead to also keep records of after school clubs, children who have attended and monitor their effectiveness.</p> <p>Foundation stage staff to take photos of children during the balance ability programme and keep assessments of progress made.</p> |  |                               |

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|   | <p>ability' programme.</p> <p>Bike ability course to be offered to Year 6 pupils.</p> <p>A trim trail will be provided for children to enjoy at break times, broadening their experiences of varying activities.</p>   | bubbles due to Covid 19.  |  |                     |   |   |                                       |
| <b>PE and Sport Premium Key Outcome Indicator</b>   | <b>School Focus/<br/>planned <u>Impact</u><br/>on pupils</b>   | <b>Actions to Achieve</b>   | <b>Planned Funding</b>   | <b>Actual spend</b> | <b>Evidence</b>   | <b>Actual Impact (following Review) on pupils</b> | <b>Sustainability/<br/>Next Steps</b> |
| 5. To increase and strengthen links with other schools and academies and increase participation of all pupils in competitive sport. | <p>Pupils to be given the opportunity to take part in external sporting festivals throughout the year, increasing their experience of partaking in competitive sport.</p> <p>Opportunities for pupils to build character and embed values such as fairness and respect through competing in sport and other active activities.</p> | <p>PE lead to keep in regular contact with Lindsay Anfield (School Games Organiser) to ensure events in the area are attended.</p> <p>PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.</p> <p>Organise and host sports competitions in collaboration with Knottingley Rugby Club.</p> | <p>£900</p> <p>Hosting three events (one per term) at Knottingley Rugby Club (medals, refreshments etc)</p> <p>£300</p> <p>Transport</p> |                     | <p>PE lead to document all events attended, success of them, attendance of vulnerable groups as well as all pupils who attended to provide a comprehension record of participation in competitive sport that will be delivered and updated to the headteacher on a regular basis.</p> |   |                                       |

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|--|--|--|--|---------------|--|---|-------------------------------|
| <p>6. To harness enthusiasm in sport of all pupils, in order to support and improve attendance and punctuality across the academy.</p> | <p>Pupils will be given the opportunity to attend before and after school, supporting attendance and punctuality of particular groups of children.</p> <p>Pupils will be given the opportunity to use the walking bus to school each day, ensuring they get to school on time and are physically active.</p> | <p>Academy staff to deliver active breakfast clubs, engaging children in a range of sports and activities.</p> <p>Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.</p> | <p>£1950</p> <p>Breakfast club staff.</p> <p>Walking Bus Staff</p> <p>£1,300</p> |               | <p>PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in terms of effect on punctuality and attendance.</p> <p>Registers to be kept by the office for evidence of attendance for both walking bus and breakfast clubs.</p> |   |                               |
|  |  |  | <p>Total:</p> <p>£ 18,059</p>  | <p>Total:</p> |  |   |                               |



|   |                                   |
|---|-----------------------------------|
| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?   |                                   |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?   |                                   |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   |                                   |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No.                               |