



PE and Sport Delivery in St Botolph's CE Academy 2018/2019

Context of Academy

St Botolph's CE Academy is a single status academy directly responsible to the DFE. On 1st March, St Botolphs CE Academy joined Enhance MAT.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 350, including a 39 (FTE) place nursery. On entry the pupil's language skills are below average for their age. 10% of current pupils are known to be eligible for FSM, with 30% Pupil Premium. Approximately 8% of children have special educational needs and 2% has statements for such needs.

As a church academy, we have important links with: the community, St Botolph's Church, Elim church, the Methodist church. Local Clergy contribute to collective worship regularly.

Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£18,000
Total Number of Pupils on Roll	350

Summary of Proposed PSSG Spending 2018-2019

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.
- To provide a balance programme to our Foundation stage children.

Primary Schools Sports Grant Action Plan
Academic Year 2018-2019

PE lead – Miss L Harrison

Total fund allocated:
£ 18,000

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles.	Pupils will receive a varied, professionally-led PE curriculum from ACES coaches as well as the academy's teaching staff.	ACES coaches to deliver and support staff to deliver weekly PE lessons to the whole academy.	ACES: £5,440		PE lead to monitor and observe sessions, assessing effectiveness of delivery, resources, timings and environment ensuring pupils are gaining the most out of their PE sessions.		
2. To raise the profile of PE and sport across the academy (and use as a tool to develop whole school improvement)	Pupils to receive regular visits and talks from the PE lead informing them of upcoming events and opportunities across the academy and be given the opportunity to take part in any number of tournaments offered over the course of the year.	During PE management time, PE LEAD to ensure sport has a high profile across the academy by delivering assemblies and talks across all ages and conducting pupil voice questionnaires to monitor pupil's responses to current activities/events. Management time also to be utilised for observations, discussions with staff about confidence of delivery/resources, organising events and equipment audits and monitoring.	PE lead Cover: £920		PE lead to record all talks given to which groups of children. PE lead to also keep thorough record of all tournaments attended. Record of any lesson observations to be made, as well as recording how management time is spent. Record of equipment audits also to be kept.		

<p>3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Providing teaching staff with focussed CPD to increase effectivity of delivery now and in the future.</p> <p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils to have a well-led, organised and engaging PE curriculum led by a PE co-ordinator who has been equipped to ensure this is delivered.</p>	<p>Teaching staff to work alongside ACES coaches to develop their subject knowledge and broaden their delivery capacity of a range of sports.</p> <p>PE lead to ensure academy staff are confident in the effective use of Val Sabin resources.</p> <p>PE lead to complete a Level 6 Certificate and Award in Primary PE Specialism and Leadership.</p>	<p>ACES: £5,440</p>		<p>Teachers to report to PE lead on experiences of their development and use of Val Sabin resources.</p> <p>PE lead to conduct regular lessons observations and keep record of these as well as monitoring medium term planning on a termly basis.</p> <p>PE lead to document all work completed during the course of complete of Level 6 award.</p>		
<p>4. To broaden the experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum.</p> <p>To offer a range of after school clubs delivering a variety of sports for all pupils to access.</p> <p>Foundation stage children will also get the</p>	<p>Curriculum map has been designed around resources, but PE lead needs to ensure that the correct equipment is in the inside PE store for staff to access at the right times of the year.</p> <p>PE lead to work closely with external agencies to ensure a range of sport and activities are offered to all pupils during after school clubs.</p> <p>Continued monitoring of the delivery of</p>	<p>ACES: £1950</p> <p>Balanceability £1,400</p> <p>Cover for training for balanceability training: £120</p>		<p>PE lead to keep record of audit of equipment, new items delivered and monitor the use of resources by implementing a signing in/out system of the PE store to ensure proper use, storage and maintenance is kept.</p> <p>PE Lead to also keep records of after school clubs, children who have attended and</p>		

	opportunity to begin their development of bicycle riding through the 'Balanceability' programme.	balanceability programme by PE LEAD and work closely with staff who are delivering programme.			monitor their effectiveness. Foundation stage staff to take photos of children during the balanceability programme and keep assessments of progress made.		
5. To increase and strengthen links with other schools and academies and increase participation of all pupils in competitive sport.	Pupils to be given the opportunity to take part in external sporting festivals throughout the year, with a view to increasing their experience of partaking in competitive sport.	PE lead to keep in regular contact with Lindsay Anfield (School Games Organiser) to ensure events in the area are attended. PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.	Coaches: £500 PE lead Cover: £920		PE lead to document all events attended, success of them, attendance of vulnerable groups as well as all pupils who attended to provide a comprehension record of participation in competitive sport that will be delivered and updated to the Principal on a regular basis.		
6. To harness enthusiasm in sport of all pupils, in order to support and improve attendance and punctuality across the academy.	Pupils will be given the opportunity to attend before and after school with a view to supporting attendance and punctuality of particular groups of children. Pupils will be given the opportunity to use the walking bus to school each	Academy staff to deliver active breakfast clubs, engaging children in a range of sports and activities. Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.	Walking bus staff: £3,500 Breakfast Staff: £1,950		PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in terms of effect on punctuality and attendance as well as conducting observations of delivery from coaches.		

	day, ensuring they get to school on time and are physically active.						
			Total: £22,140	Total:			

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	