

PE and Sport Delivery in St Botolph's CE Academy 2017/2018

Context of Academy

St Botolph CE Academy is a single status academy directly responsible to the DFE. On 1st March, St Botolphs CE Academy joined Enhance MAT.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 350, including a 39 (FTE) place nursery. On entry, the children's language skills are below average for their age. 10% of current pupils are known to be eligible for FSM, with 30% Pupil Premium. Approximately 8% of children have special educational needs and 2% has statements for such needs.

As a church academy, we have important links with the community, St Botolph's Church, Elim church, the Methodist church and the local Clergy contribute to collective worship regularly.

Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£18,000	(Lottery funding summer term £10,000)
Total Number of Pupils on Roll	350	

Summary of PSSG Spending 2017-2018

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of Val Sabin resources for KS1 and KS2 to provide staff with resources to support their delivery of PE and sports sessions.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- Level 5 PE lead course to ensure PE lead is effective in leading of subject and supporting other staff members in the future.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.



Primary Schools Sports Grant Impact and Evaluation Report
Academic Year 2017-2018

Academic Year:
2017/ 2018

Total fund allocated:
£ 18,000

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles.	Pupils will receive a varied, professionally-led PE curriculum from Elite coaches as well as the academy's teaching staff.	Elite coaches to deliver weekly sessions to all classes, furthered by teaching staff delivering weekly sessions too.	£10,520	<p>£5,460</p> <p>£4,620</p> <p>Total: £10,080</p> <p>Extra Lottery funding: £8,085</p>	PE lead (LH) to monitor and observe sessions, assessing effectiveness of delivery, resources, timings and environment ensuring pupils are gaining the most out of their PE sessions.	<p>Autumn Term</p> <p>Elite have provided opportunity to build on skills in sessions covering Dance, gymnastics, rugby and multi-sports.</p> <p>From a recent pupil voice survey, children noted an enjoyment in PE sessions and 94% of children in KS2 said they had felt their skills had been developed through these sessions.</p> <p>Spring Term</p> <p>Elite have continued to provide sessions of: dance, gymnastics, multi-sports and rugby. These sessions have been delivered to different key stages compared to Autumn term and coaches, along with teaching staff, have effectively adapted the skills within each sport to suit the needs and abilities of all children.</p> <p>Summer Term</p> <p>During the summer term, Elite have continued to deliver a range of sessions across the academy, with a particular focus on preparing for Sports Days. Across the academy, LH has encouraged all pupils to engage in Sports days through assemblies and use of Premier League awards which were given out based on sportsmanship qualities to encourage children who often lack</p>	<p>Autumn Term</p> <p>Close monitoring of PE delivered by teachers next term to ensure consistency is seen across the key stages.</p> <p>Continued delivery of sessions led by Elite and monitoring of these sessions.</p> <p>Spring Term</p> <p>After evaluating the mostly successful delivery of coaching sessions led by teaching staff and Elite coaches, the summer term will provide a different focus of sporting techniques and skills with a particular view to leading up to sports week.</p> <p>Summer Term</p> <p>Reflecting on the year, decisions have been made to move PE CPD forward, working with a different external company, ACES, who will be following a well-planned, varied and comprehensive PE curriculum across the academy, encouraging all children to not only engage, but enjoy,</p>



						confidence in physical education. In conclusion it can be said that all pupils have been consistently engaged in physical activity. Target met.	taking part in Physical education throughout the year.
2. To raise the profile of PE and sport across the academy and use as a tool for whole school improvement.	Pupils to receive regular visits and talks from the PE lead informing them of upcoming events and opportunities across the academy and be given the opportunity to take part in any number of tournaments offered over the course of the year.	During PE management time, LH to ensure sport has a high profile across the academy by delivering assemblies and talks across all ages and conducting pupil voice questionnaires to monitor pupil's responses to current activities/events. Management time also to be utilised for observations, discussions with staff about confidence of delivery/resources, organising events and equipment audits and monitoring.	£540 PE Lead Cover	£380 PE Lead Cover (17/9/18, 15/1/18) PE Lead Cover £570 (6/2/18, 12/3/18, 19/4/18) Total: £950 £380 (5/6/18, 20/6/18)	PE lead to record all talks given to which groups of children. PE lead to also keep thorough record of all tournaments attended. Record of any lesson observations to be made, as well as recording how management time is spent. Record of equipment audits also to be kept.	Autumn Term Children, who might have previously not have wanted to take part in sporting events, have been taken to external events to represent their academy. Lists of children having attended are inclusive of Disadvantaged, SEN and EAL children. Staff at such events have since commented on the children's attitude and sportsmanship at such events. Spring Term Continued participation in external sporting events has provided opportunities for a range of children, including those who have not had the chance to before. Continued updates from the PE lead during assembly time informing children of upcoming events is also keeping the profile of PE and sport high across the academy- as noted by OFSTED during their latest inspection. Summer Term Continuation of participation in sporting events during the summer term with a Tag Rugby and a Contact Rugby competition in June has maintained the high profile of sport across the academy. As we won the Tag rugby competition and we came second in the Contact rugby, celebrations were held at the academy with the rest of the school to highlight not only the success of the teams but also the importance of sportsmanship, teamwork and participation in such events. Interest was at its highest for these events, suggesting raising the profile of sport this year has been successful. Target met.	Autumn Term Going forward, PE lead is currently conducting a research project into the effects of sport and physical exercise and how this can be harnessed into whole school improvements in areas such as behaviour, concentration levels and attendance. Spring Term Linking external and internal events to curriculum time PE and after school clubs will provide a wealth of opportunities to develop their skills and understanding of particular areas with a view to showcasing their learning across a range of events for all children. Summer Term As many of this year's events have been organised through Elite and we will not be working with them next year, LH has put provisions in place to connect with Wakefield sports events and School Games organisers to ensure a continuation of participation in external sporting events. The profile of PE and Sport across the academy will continue to grow by the continuation of Sportsmanship Awards on a half termly basis and LH running sporting events throughout the year.



<p>3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Providing teaching staff with focussed CPD to increase effectivity of delivery now and in the future.</p> <p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils to have a well-led, organised and engaging PE curriculum led by a PE co-ordinator who has been equipped to ensure this is delivered.</p>	<p>Teaching staff to work alongside Elite coaches to develop their subject knowledge and broaden their delivery capacity of dance, gymnastics, rugby and multi-sports.</p> <p>PE lead to order Val Sabin resources for KS1 and KS2 to support teaching staff with the delivery of the PE curriculum.</p> <p>LH to complete a Level 5 Certificate and Award in Primary PE Specialism and Leadership.</p>	<p>Val Sabin: £770</p> <p>Level 5 Course: £1000</p>	<p>Val Sabin: £770</p> <p>Level 5&6 Course: £1300</p> <p>PE Conference: (22/1/18) £49</p> <p>PE Lead Cover: £180</p> <p>Total: £2,299</p>	<p>PE lead (LH) to create folder containing all qualifications of coaching staff to ensure CPD delivered is done so by qualified coaches.</p> <p>Teachers to also report to LH on experiences of their development and use of Val Sabin resources.</p> <p>LH to conduct regular lessons observations and keep record of these as well as monitoring medium term planning on a termly basis.</p> <p>LH to document all work completed during the course of complete of Level 5 award.</p>	<p>Autumn Term</p> <p>Staff are enjoying delivering PE more than before and are aware of where to access support if needed. They have been introduced to the Val Sabin files.</p> <p>PE lead feels much better equipped than at the start of the year when first taking on the subject and as a result is able to plan an engaging curriculum for the children across the academy.</p> <p>Spring Term</p> <p>After conducting a recent staff survey, all staff who have been working closely with Elite feel they have developed some understanding and knowledge of a range of sports and teaching strategies for PE lessons. Staff are not yet using Val Sabin fully.</p> <p>PE lead has continued with Level 5 of Sports leadership programme, which has developed her understanding of a range of aspects of managing PE as a subject, including: delivery of sessions, health and safety, assessment, monitoring effective delivery, mapping out a curriculum and curriculum content.</p> <p>Summer Term</p> <p>Through surveys conducted by LH, staff have shared feel they have developed their understanding of the delivery of the PE curriculum and are better equipped for next year but still require more specialist support.</p> <p>LH has now completed Level 5 of the PE specialism course and has begun Level 6, resulting in a PE lead who is now much better equipped to manage the subject across the academy, including subject knowledge, management of delivery, monitoring and auditing resources and ensuring effective CPD is delivered consistently.</p>	<p>Autumn Term</p> <p>I would like to offer more support for staff through continued CPD using Elite coaches and potentially PE lead after Level 5 and 6 course is complete.</p> <p>Only one session of the Level 5 course has been completed by the end of Autumn term but has begun by completing self-audits on PE lead and focussing on government policies, documents and advisory information for schools.</p> <p>Spring Term</p> <p>Moving forward, the newly designed curriculum map, using the Val Sabin resources purchased at the start of the year, provides a comprehensive foundation of the PE curriculum across years 1 through 6, ensuring all staff will be well-equipped to deliver their own PE sessions.</p> <p>PE lead will complete level 6 of the PE leadership course which will further her abilities to ensure an engaging, holistic and effective PE curriculum, meeting the needs of all children in the academy.</p> <p>Summer Term</p> <p>Moving forward, next year we are working alongside an external agency called ACES who will provide a very comprehensive CPD programme, incorporating the modelling of PE lessons, shared planning and supporting delivery of good or better lessons for all teachers across the academy. Although Elite provided CPD, the new structure will be tailored to individual needs of our teaching staff with a view to every lesson being taught by our own teaching staff by the end of 2018. LH is</p>
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						Target Partially Met.	also to deliver CPD for staff on the effective use of Val Sabin resources.
4. To broaden the experience of a range of sports and activities offered to all pupils.	Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum.	PE lead, once equipment audit is complete, to order necessary equipment to ensure all sports taught over the next year (see curriculum map) are well resourced.	£180 PE Leader Time	PE Leader Time (25/10/17, 16/12/17): £180 PE Leader Time: £180 (15/2/18, 5/4/18) Total: £660	LH to keep record of audit of equipment, new items delivered and monitor the use of resources by implementing a signing in/out system of the PE store to ensure proper use, storage and maintenance is kept.	<p>Autumn Term</p> <p>Children have learnt to use new resources which has enabled new skills to be developed as well as an enthusiasm for sport across the academy.</p> <p>PE lead has arranged for 'balanceability' to be delivered to the foundation stage which will impact these children greatly as they will be taught the foundations of balancing on a bike with a view to them learning how to ride a bike.</p> <p>Spring Term</p> <p>Spring term has seen the introduction of balanceability in upper foundation stage with great success. Academy staff have attended the relevant training sessions and have been delivering the sessions with the equipment provided by Wakefield Council. Both pupil and parent feedback from the project has so far been extremely positive.</p> <p>Summer Term</p> <p>After recently conducting a more thorough audit of our PE resources from both our stores and reorganisation of it all, we are now able to ensure children are broadening their experiences with a range of equipment that suits the range of needs across the academy. This was seen in particular during our athletics and tennis lessons this term.</p> <p>Over the year, pupils have had the opportunity to participate in a range of sports including: rugby, dance, gymnastics, athletics, football, team building, multi-skills, basketball and tennis.</p> <p>Target met.</p>	<p>Autumn Term</p> <p>To ensure balanceability is delivered to a high standard for foundation stage.</p> <p>Regular monitoring of PE resources, ensuring they are accessible for all staff when preparing for their PE lessons.</p> <p>Spring Term</p> <p>An updated audit of resources will be taking place shortly to ensure summer term's delivery of sports- particularly athletics- will be well resourced, providing a wide range of opportunities for children to broaden their experiences across sport; with a view to showcasing these skills in sports week.</p> <p>After recent research conducted by PE lead on effect of exercise impacting concentration levels, PE lead will deliver training to staff surrounding the use of 'brain breaks' through physical activity across the school day.</p> <p>Summer Term</p> <p>Moving forward, as the curriculum map for next year has been planned post second audit of resources, lessons across next year have been designed with our wealth of resources in mind to ensure a broadened curriculum will continue to be delivered.</p>



<p>5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.</p>	<p>Pupils to be given the opportunity to take part in Elite sporting festivals throughout the year, with a view to increasing their experience of partaking in competitive sport.</p>	<p>Keep in regular contact with Joe Batchelor (event co-ordinator for Elite) to ensure participation in regular organised events in the area.</p> <p>PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.</p>	<p>£500 Travel Costs</p> <p>£540 PE leader time</p>	<p>Travel Costs: £200</p> <p>PE leader time: £360</p> <p>3/11/17 8/12/17</p> <p>Travel Costs: £100</p> <p>PE Leader Time: £180</p> <p>9/2/18</p> <p>Travel Costs: £200</p> <p>PE Leader time: £360</p> <p>6/6/18 8/6/18</p> <p>Total: £840</p>	<p>LH to document all events attended, success of them, attendance of vulnerable groups as well as all pupils who attended to provide a comprehension record of participation in competitive sport that will be delivered and updated to the Principal on a regular basis.</p>	<p>Autumn Term</p> <p>Children who attended external events this term (functional fitness and dodgeball) were able to broaden their experience in competitive sport, develop skills in dealing with both winning and losing and developed their skills in the sports itself.</p> <p>Children who were chosen particularly to support their confidence development were introduced to new experiences, encouraged to engage with children from other schools and challenge themselves in a competitive environment.</p> <p>Children who didn't attend were informed of the success of each visit and reminded that these opportunities would arise for all children who showed green behaviour and a positive attitude to their learning.</p> <p>Spring Term</p> <p>Continued attendance of Elite festivals (dance) has provided children the opportunity to showcase their sporting abilities in a competitive manner against various other schools. Celebrations of success of these events have taken place within school, including performances within schools for pupils and staff.</p> <p>Summer Term:</p> <p>We have taken part in two rugby tournaments this term, enjoying success in both. Tag rugby, organised through Castleford Tigers, was held at a Wakefield school and we won the entire competition. As a result, contacts have been made with various other PE leads who want to work with us again in the future. Further to this, our team performed extremely well in the contact rugby tournament, reaching the final. Both successes are evident of the hard work, enthusiasm and high level of rugby shown by our pupils.</p>	<p>Autumn Term</p> <p>Continued participation in Elite's festivals with a view to helping organising more regular tournaments with local schools and academies.</p> <p>Spring Term</p> <p>With the recent brokerage into a a new multi academy trust, Enhance, LH will be liaising with other schools within that trust to set up inter-school competition across a variety of sports. Although Summer term will see the preparations for such events, this will more than likely begin in the next academic year.</p> <p>Summer Term:</p> <p>LH has been in contact with the school game organiser in our area and networked with colleagues from other academies to ensure we are able to take part in a range of sporting events for next year. The profile of such events will be raised across the academy as has occurred this year with a view to involving more children (particularly disadvantaged) children in competitive sport.</p>
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						Target met.	
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.	<p>Pupils will be given the opportunity to attend before and after school with a view to supporting attendance and punctuality of particular groups of children.</p> <p>Pupils will be given the opportunity to use the walking bus to school each day, ensuring they get to school on time and are physically active.</p>	<p>Elite coaches to deliver sessions during breakfast club (whilst also delivering CPD for current breakfast club staff) and after school on dance, gymnastics, rugby and multi-sport.</p> <p>Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.</p>	<p>Breakfast Club Elite Staff: £3,200</p> <p>After School clubs Elite: £4,260</p> <p>Walking bus staff: £1,500</p> <p>Total: £23,010</p>	<p>Breakfast Club Elite Staff: £3,200</p> <p>After School clubs Elite: £2,720 £1540</p> <p>Walking bus staff: £1350 £990 £1,150</p> <p>Total: £25,779</p> <p>Lottery spend: £9,025</p>	<p>PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in terms of effect on punctuality and attendance as well as conducting observations of delivery from coaches.</p>	<p>Autumn Term</p> <p>Supporting children to arrive in the academy early or on time and ensuring breakfast club children are starting the day with a breakfast.</p> <p>Spring Term</p> <p>Spring term has seen the CPD gained by breakfast club staff from the Elite coaches during the Autumn term being put into action effectively.</p> <p>Staff have utilised activities modelled during the autumn term in a range of ways throughout this term, much to the enjoyment and increased engagement with children in breakfast club.</p> <p>Summer Term</p> <p>Elite coaches have been supporting our staff to deliver further CPD for breakfast clubs this term, with a view to our own staff delivering active breakfast clubs for the entirety of the next academic year.</p> <p>Continuation of the walking bus has ensured children, who have previously known to have attendance and punctuality issues, have had the opportunity to arrive in school in good time with our staff and this continues to be a great success.</p>	<p>Autumn Term</p> <p>Over the autumn term, internal breakfast club staff have had CPD on the delivery of sporting activities meaning academy staff are now well equipped to deliver these sessions without the support of Elite. This will take effect from January 2018.</p> <p>Spring Term</p> <p>Summer term will see the use of Elite coaches during breakfast clubs again to provide further opportunities for staff to develop their understanding and skill-set for leading a range of activities encouraging children to take part in regular physical activity.</p> <p>Summer Term</p> <p>Next year, we will continue both the walking bus and active breakfast clubs with our own staff, who are now well equipped after their CPD, over this academic year.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	47%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	58%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No