



## PE and Sport Delivery in St Botolph's CE Academy 2019/2020

### Context of Academy

St Botolph's CE Academy are affiliated members of the Leeds Diocesan Academy Trust and joined ENHANCE (a church based MAT) on 1st March 2018.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 350, including a 39 (FTE) place nursery. On entry the pupil's language skills are below average for their age. 10% of current pupils are known to be eligible for FSM, with 30% Pupil Premium. Approximately 11% of children have special educational needs and 3% has statements for such needs.

As a church academy, we have important links with: the community, St Botolph's Church, Elim church, the Methodist church. Local Clergy contribute to collective worship regularly.

### Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

### Amount of Primary School Sports Grant Received

|                                      |         |
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| Primary School Sports Grant Lump Sum | £18,610 |
| Total Number of Pupils on Roll       | 350     |

### Summary of Proposed PSSG Spending 2019-2020

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.
- To provide a balance programme to our Foundation stage children.

Primary Schools Sports Grant Action Plan  
Academic Year 2019-2020

PE lead – Miss L Harrison

Total fund allocated:  
£ 18,610

| A                                                                                              | B                                                                                                                         | C                                                                                                                                                                                                                                                                                  | D                         | E                                                                                                                                                             | F                                                                                                                                | G                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | H                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| PE and Sport Premium Key Outcome Indicator                                                     | School Focus/<br>planned <u>Impact</u><br>on pupils                                                                       | Actions to Achieve                                                                                                                                                                                                                                                                 | Planned Funding           | Actual spend                                                                                                                                                  | Evidence                                                                                                                         | Actual Impact (following Review) on pupils                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Sustainability/<br>Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| 1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles. | Pupils will receive a varied, professionally-led PE curriculum from ACES coaches as well as the academy's teaching staff. | <p>ACES coaches to deliver and support staff over the course of the year to deliver weekly PE lessons to the whole academy.</p> <p>Staff to utilise their CPD from previous academic year to ensure high quality PE lessons are taught, using new assessment tool effectively.</p> | £3120<br>Half Teacher CPD | <p><b>Autumn Term</b><br/>CPD-mentoring<br/>£1,200</p> <p><b>Spring Term</b><br/>CPD-mentoring<br/>£960</p> <p><b>Summer Term</b><br/>ACES Cover<br/>£960</p> | LH to monitor PE lessons delivered by ACES staff and academy staff to ensure all pupils are engaging in an active PE curriculum. | <p><b>Autumn Term</b><br/>Staff have been working very closely, and successfully, with ACES staff to deliver a high impact and engaging curriculum which has seen all pupils taking part in Dance, Games, Multi Skills, OAA, Balance ability and Swimming. Impact upon pupils has been evidenced through progress which teachers have noted as well as being evidenced through pupils' self-assessment sheets. Children have been able to articulate what particular skills they have learnt as well as give a reflection upon their progress and learning within the lesson.</p> <p><b>Spring Term</b><br/>Throughout Spring term, staff have been working closely with ACES to continue their development of teaching the PE curriculum to the highest possible standard. As a result, children have continued to receive a varied, professionally led PE curriculum ensuring all pupils are having regular physical activity, learning the importance of a healthy lifestyle and developing skills in Dance, Gymnastics, OAA and Multi-Skills. Year 4 pupils have also continued with their swimming lessons at Selby Leisure centre to meet the requirements of the National Curriculum.</p> <p><b>Summer Term</b><br/><i>Due to Covid-19 related closure, children haven't been engaging in regular physical activity provided by teaching staff. Videos were published encouraging and challenging pupils physically but not all children engaged with this.</i></p> | <p><b>Autumn Term</b><br/>LH to continue to work closely with ACES to ensure mentoring programme is working at its most effective and that staff are being supported to ensure they are able to deliver engaging, varied and high-quality taught lesson across the PE curriculum.</p> <p><b>Spring Term</b><br/>Staff will continue to work with ACES staff throughout the summer term, ensuring the highest level of PE lessons are taught. Summer term lessons for all classes will be Athletics and Striking and Fielding.</p> <p><b>Summer Term</b><br/>After 2 years' worth of CPD for teaching staff, ACES will no longer be delivering CPD as we move into our next academic year. Teachers will utilise all they have learnt and developed over the last two years and deliver high quality PE lessons by themselves.</p> |

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| <p>2. To raise the profile of PE and sport across the academy (and use as a tool to develop whole school improvement)</p> | <p>Pupils to receive regular visits and talks from the PE lead informing them of upcoming events and opportunities across the academy and be given the opportunity to take part in any number of tournaments offered over the course of the year.</p> | <p>During PE management time, PE LEAD to ensure sport has a high profile across the academy by delivering assemblies and talks across all ages and conducting pupil voice questionnaires to monitor pupil's responses to current activities/events.</p> <p>Management time also to be utilised for observations, discussions with staff about confidence of delivery/resources, organising events and equipment audits and monitoring.</p> | <p>£800<br/>Subject Leadership Time</p> | <p><b>Autumn Term</b><br/>PE management time<br/>£400<br/><b>Spring Term</b><br/>PE management time<br/>£200<br/><b>Summer Term</b><br/>£200</p> | <p>PE lead to record all talks given to which groups of children.</p> <p>PE lead to also keep thorough record of all tournaments attended.</p> <p>Record of any lesson observations to be made, as well as recording how management time is spent.</p> | <p><b>Autumn Term</b></p> <p>During autumn term, we have congratulated two new 'Sports Champions' as we have been doing each half term for the last two of years. LH has awarded these certificates and medals based on excellent sportsmanship skills and spoke about them in assemblies with the whole school, which not alone raises the profile but also impacts the rest of the children by giving them something to aspire to.</p> <p>We have also run two competitions this term, one of which is held and run by the academy at the local ruby club. Children were given the opportunity to try out for the tag rugby competition which has broadened the experiences of many pupils and by talking about it with the rest of the school, has again raised the profile of PE across the academy.</p> <p>Not only did our academy win the trophy for the entire competition, the player of the tournament was also chosen from our children too! Great success all around.</p> <p>Children from Key Stage Two were also given the opportunity to run in a cross- country event. This was, again, celebrated with the rest of the school.</p> <p><b>Spring Term</b></p> <p>In Spring 1, we continued to celebrate our sports Champions – this time, a pupil in year 1 for showing great team work and supporting others in their PE lessons.</p> <p>Unfortunately, due to Covid-19, we were unable to award the Spring 2 winner as school had closed down.</p> <p>Again, because of circumstances out of our control, we were unable to attend the year 3/4 mini-Olympic tournament at Knottingley Rugby Club for our intra-sport competition.</p> <p>We also had to cancel a visit from local rugby cub, Featherstone Rovers who were due to deliver an assembly about sportsmanship.</p> <p><b>Summer Term</b></p> <p><i>Due to Covid-19 related closure, children haven't attended any sporting events.</i></p> | <p><b>Autumn Term</b></p> <p>LH to continue to arrange for more children to attend a wide range of competitions for varying ages across the academy and continue to share and celebrate the successes from each of these with the rest of the academy.</p> <p><b>Spring Term</b></p> <p>LH needs to ensure as many competitions as possible are attended throughout summer term, including both intra and inter-competitions, including the whole school sports days.</p> <p><b>Summer Term</b></p> <p>LH will work closely with Lindsay Anfield on events for next year when current circumstances allow such events to take place. LH will also map out events across the whole year, both intra and inter, to ensure children are offered a wide range of opportunities to represent their academy in sporting events.</p> |
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| <p>3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> | <p>Providing teaching staff with focussed CPD to increase effectivity of delivery now and in the future.</p> <p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils to have a well-led, organised and engaging PE curriculum led by a PE co-ordinator who has been equipped to ensure this is delivered.</p> | <p>Teaching staff to work alongside ACES coaches to develop their subject knowledge and broaden their delivery capacity of a range of sports. The coach will support planning and mentor staff before and after lessons</p> <p>PE lead to ensure academy staff are confident in the effective use new teaching resources provided by ACES.</p> <p>ACES to deliver training on the new assessment system to ensure staff are confident with its effective use.</p> <p>Teachers to use assessment effectively to inform and effect improved practice.</p> | <p>£800<br/>ACES PE Passport (including staff training)</p> <p>£3120<br/>Teachers CPD in delivery of PE</p> <p>£49<br/>PE Conference for LH</p> | <p><b>Autumn Term</b></p> <p>PE passport and staff training<br/>£800</p> <p>CPD<br/>£1,200</p> <p>PE Conference<br/>£49</p> <p><b>Spring Term</b></p> <p>CPD ACES<br/>£960</p> <p><b>Summer Term</b></p> <p>Aces Cover<br/>£960</p> | <p>PE lead to monitor progress being made by academy staff during their mentoring programme with ACES through regular conversations and documentation of lesson observations.</p> <p>LH to attend appropriate CPD which will then be delivered to the rest of the class.</p> <p>LH to deliver CPD to rest of staff.</p>                            | <p><b>Autumn Term</b></p> <p>Staff have been working with ACES throughout this term to ensure they are delivering a high impact curriculum. This mentoring programme has increased the skills and knowledge of staff which ensures children are being taught high-quality lessons and that their progress in this subject is continuing to increase. Having an ACES mentor alongside staff increases their confidence and has been evidenced through regular conversations across the academy.</p> <p>LH attended a local PE leads' meeting which discussed the upcoming regional event where we will learn about the new OFSTED framework and how it impacts PE and deep dives for this subject.</p> <p><b>Spring Term</b></p> <p>CPD for teaching staff has continued through the use of working closely with ACES. Whilst ACES staff work with particular teachers in a mentoring role, Chloe (our ACES representative) has also supported other members of staff through discussions about planning and assessment for particular lessons.</p> <p>Chloe has also continued to send LH all mentoring and observation documents throughout Spring Term so LH is aware of the progress teachers are making.</p> <p>LH has also led CPD through a staff meeting which focussed around increasing levels of activity throughout the day across the curriculum.</p> | <p><b>Autumn Term</b></p> <p>LH to conduct staff questionnaires for PE in terms of their current level of need for CPD and how they feel working with ACES is going.</p> <p>LH to attend conference in January and feedback to the rest of the academy on any implications for this.</p> <p><b>Spring Term</b></p> <p>ACES to continue working with staff, rotating the members of staff they are working with.</p> <p>LH also needs to conduct a staff questionnaire to ascertain which areas of PE staff feel they need most support with in an attempt to tailor our CPD programme for next year.</p> <p><b>Summer Term</b></p> |

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| <p>4. To broaden the experience of a range of sports and activities offered to all pupils.</p> | <p>Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum.</p> <p>To offer a range of after school clubs delivering a variety of sports for all pupils to access.</p> <p>Foundation stage children will also get the opportunity to begin their development of bicycle riding through the 'Balance ability' programme.</p> <p>Bike ability course to be offered to Year 6 pupils.</p> | <p>PE lead to use equipment audit completed in July 2019 to identify new equipment which will need purchasing this year.</p> <p>Curriculum map has been designed around resources, but PE lead needs to ensure that the correct equipment is in the inside PE store for staff to access at the right times of the year.</p> <p>PE lead to work closely with external agencies to ensure a range of sport and activities are offered to all pupils during after school clubs.</p> <p>Continued monitoring of the delivery of balance ability and Bike ability programmes by PE Lead and work closely with staff who are delivering programme.</p> | <p>£2000<br/>Equipment</p> <p>£6240<br/>Holistic Learning</p> | <p><b>Autumn Term</b></p> <p>£200 – PE cupboard refurb</p> <p>Boxes for storage</p> <p>£100</p> <p>Holistic Learning</p> <p>£2,400</p> <p><b>Spring Term</b></p> <p>Holistic Learning</p> <p>£1920</p> <p>PE equipment</p> <p>£525</p> <p><b>Summer Term</b></p> <p>ACES</p> <p>£1920</p> | <p>PE lead to keep record of audit of equipment, new items delivered and monitor the use of resources by implementing a signing in/out system of the PE store to ensure proper use, storage and maintenance is kept.</p> <p>PE Lead to also keep records of after school clubs, children who have attended and monitor their effectiveness.</p> <p>Foundation stage staff to take photos of children during the balance ability programme and keep assessments of progress made.</p> | <p><b>Autumn Term</b></p> <p>Hosting the rugby tournament meant we have been able to broaden the experiences of our pupils by not only competing in a tag rugby tournament, but being able to 'host' an event brought an amount of responsibility and pride for their school which they haven't had before.</p> <p>Children from years 4,5 and 6 were also given the opportunity to compete in a cross country event which is always a great learning curve for many children as the standard is incredibly high across all competing schools. This event encouraged many children to keep up with long distance running outside of school with their families which is exactly the sort of impact we would hope from attending an event such as this.</p> <p>LH also purchased a range of new equipment to support with hosting the rugby tournament which we have now to use for future lessons and tournaments.</p> <p>LH has also been working with the school's caretaker to design and create a new storage system for our PE equipment making it more accessible for staff across the academy and ensure everything we own is clearly labelled to make inventories much easier.</p> <p>The balance ability programme continues to be a great success within the reception classes; great progress is being noted by staff leading the sessions.</p> <p>ACES have also been delivering Holistic learning sessions across the academy which has had a much-noticed impact on pupils noted by a wide range of staff. Beginning the year with 'conflict resolution' classes, chdn were taught how to deal with conflict, through sport, in a</p> | <p><b>Autumn Term</b></p> <p>LH needs to continue to organise external and internal sporting events for the school.</p> <p>LH needs to complete the re-organisation of sporting equipment and complete audit or resources in order to purchase new equipment needed for the rest of the year.</p> <p>LH to also ensure correct equipment is inside the indoor PE store compared with the outdoor.</p> |

range of scenarios and using a range of strategies, many of which have been used widely across the academy.

In autumn 2 the holistic learning sessions were Yoga based and children have reported enjoying the lessons as it gives them some quiet time to reflect whilst being active. The behaviour in many classes was notably different as a result of these sessions.

**Spring term**

Holistic learning has continued to be taught across the academy, from LFS to year 6. This term they have continued to focus on Yoga as staff and pupils have noted the impact these sessions can have upon pupils.

The newly renovated PE cupboard is now also full functioning, allowing staff to access the equipment they need much easier. Staff are also now able to access a wider variety of equipment much easier meaning there has been an impact (especially in before and after school clubs) on the activities delivered to utilise the wide range of equipment we do have on offer. The cupboard is now also kept much tidier and more organised.

ACES staff have continued to provide sporting activities at lunch times, including skipping, basketball and tennis. These opportunities have been well attended by children across key stage two.

Balanceability has also continued to be taught to both reception classes on a weekly basis and staff are reporting good progress being made through this programme.

As a result of our successful Aldi sports stickers competitions, we have received two sets of Sports Equipment which will be utilised next term.

We have also taken on board pupil feedback regarding after school clubs and altered the focus and staff delivering them which has had an increase in numbers already.

LH also ordered a range of new sporting equipment to support lesson being taught and extra-curricular activity across the academy.

Unfortunately, due to circumstances beyond our control, both intra and inter competitions haven't been able to take place. Firstly, due to weather conditions flooding the

**Spring Term**

LH needs to ensure that athletics and Striking and Feilding equipment is all available in the indoor PE store for staff to access during summer term.

LH will also ensure as many intra and inter competitions as possible are attended to broaden the experiences of pupils.

LH will create a new holistic learning rota for the Spring Term.

Balance ability will continue to be run throughout the summer term, hopefully moving out on to the playground.

LH to closely monitor the impact of changes to after school club staff to ensure as many children as possible are accessing a extra-curricular activities.

**Summer Term**

Moving forward into next year, holistic learning sessions are planned to take place on a rota basis for all children. LH will also

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| 5. To increase and strengthen links with other schools and academies and increase participation of all pupils in competitive sport. | Pupils to be given the opportunity to take part in external sporting festivals throughout the year, with a view to increasing their experience of partaking in competitive sport. | PE lead to keep in regular contact with Lindsay Anfield (School Games Organiser) to ensure events in the area are attended.<br><br>PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.<br><br>Organise and host a sports competition in collaboration with Knottingley Rugby Club. | £500<br><br>Hosting an event at Knottingley Rugby Club (medals, refreshments etc)<br><br>£1000<br><br>Transport | <b>Autumn Term</b><br><br>£40- Rugby Tags<br>£12- Cones<br>£360<br>Staff cover<br><br><b>Spring Term</b><br>£0<br><br><b>Summer Term</b><br>£0 | PE lead to document all events attended, success of them, attendance of vulnerable groups as well as all pupils who attended to provide a comprehension record of participation in competitive sport that will be delivered and updated to the Principal on a regular basis. | <b>Autumn Term</b><br><br>As mentioned above, we have attended the Tag Rugby tournament which we hosted at Knottingley Rugby Club. The children played extremely well and won the cup as well as player of the tournament. The rugby club very kindly donated the trophies and medals for all participants.<br><br>Children from years 4,5, and 6 also took part in the cross country event where they all tried extremely hard to complete their particular course, although that event is always very stiff competition.<br><br>LH also met with another PE from St Michael's to discuss planning another event for Spring Term.<br><br><b>Spring Term</b><br><br>As mentioned, due to Covid 19 forcing school closures, planned events haven't been able to take place in Spring term.<br><br><b>Summer Term</b><br><br><i>Events with other academies haven't taken place due to Covid-19.</i> | <b>Autumn Term</b><br><br>LH to continue to liaise with Lindsay Anfield for upcoming events for Spring and Summer Term.<br><br>LH to also organise intra sport events across the academy.<br><br>LH to organise events with St Michaels.<br><br><b>Spring Term</b><br><br>LH will organise as many intra and inter competitions as possible during summer term.<br><br><b>Summer Term</b><br><br>Events will be organised in the autumn term, if current circumstances allow. LH will also liaise with Knottingley Rugby Club to arrange further use of their facilities to host our own competitions. |
| 6. To harness enthusiasm in sport of all pupils, in order to support and improve attendance                                         | Pupils will be given the opportunity to attend before and after school with a view to supporting                                                                                  | Academy staff to deliver active breakfast clubs, engaging children in a range of sports and activities.                                                                                                                                                                                                                                                                                                             | £1950<br><br>Breakfast club staff.                                                                              | <b>Autumn Term</b><br><br>Walking bus staff:<br>£1,300                                                                                         | PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in                                                                                                                                                                      | <b>Autumn Term</b><br><br>The walking bus continues to be a great success with supporting children and families to arrive on time for school increasing punctuality across the academy. The route the walking bus takes targets those areas where attendance is poor and offers a daily reminder to parents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Autumn Term</b><br><br>Staff to continue delivering high quality and engaging activities to encourage children to get to school on time and have a healthy breakfast. Likewise, walking bus to                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <p>and punctuality across the academy.</p> | <p>attendance and punctuality of particular groups of children.</p> <p>Pupils will be given the opportunity to use the walking bus to school each day, ensuring they get to school on time and are physically active.</p> | <p>Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.</p> | <p>Walking Bus Staff<br/>£1,300</p> | <p><b>Breakfast Staff:</b><br/><b>£750</b><br/><b>Spring Term</b></p> <p><b>Walking bus staff:</b><br/><b>£1,040</b></p> <p><b>Breakfast Staff:</b><br/><b>£600</b></p> <p><b>Summer Term</b></p> <p><b>Breakfast staff:</b><br/><b>£300</b></p> | <p>terms of effect on punctuality and attendance as well as conducting observations of delivery from coaches.</p> | <p>of the importance of children getting to school and in good time.</p> <p>Our breakfast club staff continues to be popular across all age ranges, offering a wide range of physical activities for all abilities. Children enjoying attending breakfast club, having a notable impact on attendance and punctuality across the academy.</p> <p><b>Spring Term</b></p> <p>As in Autumn term, the walking bus continues to be a success, supporting families in getting children to school on time and therefore having a positive impact on attendance and punctuality.</p> <p>With thanks to the newly renovated PE cupboard, breakfast club have benefitted greatly with the use of equipment that hadn't been accessed before now, meaning children are enjoying a wider range of activities. As a result, breakfast club attendance continues to be high, supporting attendance and punctuality.</p> <p><b>Summer Term</b></p> <p><i>Due to Covid-19, the walking bus hasn't happened however breakfast club has been made available for key worker children.</i></p> | <p>continue bringing children to school each morning.</p> <p><b>Spring Term</b></p> <p>Continuation for both walking bus and breakfast club as well we they have been to ensure punctuality and attendance are still being improved by both of these programmes.</p> <p><b>Summer Term</b></p> <p>Once school opens as usual, breakfast club and the walking bus will continue as they usually would, supporting and promoting high attendance and punctuality.</p> |
|                                            |                                                                                                                                                                                                                           |                                                                                                                         | <p>Total:<br/>£ 20,879</p>          | <p>Total:<br/><b>£19, 356</b></p>                                                                                                                                                                                                                |                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |



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| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                          | Please complete all of the below: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?                                                                                             | 65%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                       | 62%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                     | 55%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | £0                                |