



PE and Sport Delivery in St Botolph's CE Academy 2018/2019

Context of Academy

St Botolph's CE Academy are affiliated members of the Leeds Diocese and joined ENHANCE (a church based MAT) on 1st March 2018.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 355 (summer 2019), including 58 pupils in nursery. On entry the pupil's language skills are below average for their age. 10% of current pupils are known to be eligible for FSM, with 30% Pupil Premium. Approximately 11% of children have special educational needs and 3% have statements for such needs.

As a church academy, we have important links with: the community, St Botolph's Church, Elim church, the Methodist church. Local Clergy contribute to collective worship regularly.

Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£18,610
Total Number of Pupils on Roll	350

Summary of Proposed PSSG Spending 2018-2019

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.
- To provide a balance programme to our Foundation stage children.

Primary Schools Sports Grant Action Plan
Academic Year 2018-2019

PE lead – Miss L Harrison

Total fund allocated:
£ 18,610

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles.	Pupils will receive a varied, professionally-led PE curriculum from ACES coaches as well as the academy's teaching staff.	ACES coaches to deliver and support staff to deliver weekly PE lessons to the whole academy.	ACES: £7,254	<p>Autumn Term: ACES: £2,790 (6 HRS DELIVERY)</p> <p>Spring Term: ACES £2,418 (6 HRS DELIVERY)</p> <p>Summer Term £2,046 (6 HRS DELIVERY)</p> <p>TOTAL SPEND £7,254</p>	PE lead to monitor and observe sessions, assessing effectiveness of delivery, resources, timings and environment ensuring pupils are gaining the most out of their PE sessions.	<p>Autumn Term: Children have received a comprehensive, well taught and engaging curriculum for PE this term with the support of Kelsey Armistead (KA) from ACES. She has worked very closely with our staff to mentor them in the effective delivery of each lesson, through modelling high quality teaching for all abilities, ages and sports across the academy; thus leading to an improvement in children's development, engagement and enjoyment levels in PE as well as ensuring children are making progress in each lesson.</p> <p>Spring Term High levels of PE have continued to be delivered to all classes across the academy with continued support from Kelsey Armistead (ACES). Modelling and supporting teaching staff through the delivery of engaging, high impact PE lessons is having a positive impact on staff's confidence and subject knowledge (evidenced in staff questionnaires) and children's learning of skills and techniques across the entire PE curriculum.</p> <p>Summer Term (needs to be more pupil focused- refer back to the objective)</p>	<p>Autumn Term: KA is timetabled to continue to work with each class teacher, covering all skills across the curriculum to ensure staff are confident, well equipped and skilled to deliver PE lessons effectively, independently and able to ensure children make progress in PE.</p> <p>Spring Term Continued delivery and support from ACES to ensure all staff have had wide range of support across all areas of the PE curriculum. LH to carry out pupil voice and further staff questionnaires to further monitor impact</p> <p>Summer Term (pupil voice related next steps- more pupil focused)</p>
2. To raise the profile of PE and sport across the academy (and use as a tool to develop whole school improvement)	Pupils to receive regular visits and talks from the PE lead informing them of upcoming events and	During PE management time, PE LEAD to ensure sport has a high profile across the academy by delivering assemblies and talks across all	PE lead Cover: £920	<p>Autumn Term: PE Lead Cover: £360</p>	PE lead to record all talks given to which groups of children. PE lead to also keep thorough record of all	<p>Autumn Term: This term has seen the introduction of our Sports Champions who have been leading sports during breaks and lunches with both KS1 and KS2 children. Through many talks by LH (PE lead) in assemblies, children have also been made aware of sporting opportunities made available to them.</p>	<p>Autumn Term: Further development of Sports Champions is taking place to equip children further with the knowledge and skills required to effectively deliver 'personal challenge'</p>

<p>opportunities across the academy and be given the opportunity to take part in any number of tournaments offered over the course of the year.</p>	<p>ages and conducting pupil voice questionnaires to monitor pupil's responses to current activities/events.</p> <p>Management time also to be utilised for observations, discussions with staff about confidence of delivery/resources, organising events and equipment audits and monitoring.</p>	<p>Spring Term:</p> <p>£360</p> <p>Summer Term:</p> <p>£360</p> <p>TOTAL SPEND</p> <p>£1,080</p>	<p>tournaments attended.</p> <p>Record of any lesson observations to be made, as well as recording how management time is spent.</p> <p>Record of equipment audits also to be kept.</p>	<p>LH also led a morning running club leading to a cross country competition at the start of the term which proved to be very popular and a great success.</p> <p>Continuation of Sportsmanship award this term has also continued to raise the profile of PE across the academy.</p> <p>Year 5 took part in the 'Snowdon Cup' which saw children represent their Saintly Teams in a morning of sport as part of an intra school competition.</p> <p>Raising money for Children in Need this year also had a sport and physical activity focus, of which all children across the academy took part- again raising the profile and engagement in sport.</p> <p>Impact: children given more opportunities to take part in sport, lead sporting activities for other children and represent their academy at inter school competitions.</p> <p>Spring Term:</p> <p>LH has introduced the 'Junior Park Run' this term following an assembly from Peter Ward from Wakefield council. LH has followed this up with multiple assemblies and talks about how to get involved, praising those children who have been attending and encouraging children of all ages to attend. LH has also attended Park Run sessions to support children and families who have attended. St Botolph's has been represented at the Park Run each Sunday since it began at the start of the year.</p> <p>Across the academy, we have attended sporting events (see below) and held two of our own intra-sports competitions this term- each time praising and the celebrating and successes of each event in assemblies with the whole school.</p> <p>LH has also identified a group of 'less active' children through pupil voice and has set up a free after school sports club to encourage sports and physical activity to those children who otherwise choose not to partake.</p> <p>Continuation of our Sports Champions has been carried out this term and has grown to training up Year 2 Sports champions who support their peers at break and lunch using the Sports Equipment.</p>	<p>opportunities at break and lunch time.</p> <p>LH to remain in constant communication with Schools Games Officer (SGO) to ensure as many local sporting events as possible will be taken part in and feed these opportunities back to the rest of the academy.</p> <p>LH to organise further intra school games days with other age groups.</p> <p>Spring Term:</p> <p>LH to begin after school sports clubs for 'less active' pupils and monitor impact this is having upon children involved.</p> <p>Further announcements to be made across the academy regarding upcoming sports events to widen the pool of children who have represented St Botolph's this year.</p> <p>LH to apply for School Games Mark when applications open in May which (if awarded) with further promote sport and physical activity across the academy.</p> <p>LH to deliver staff meeting on April 30th to support staff in raising</p>
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3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.	Providing teaching staff with focussed CPD to increase effectivity of delivery now	Teaching staff to work alongside ACES coaches to develop their subject knowledge and broaden their delivery capacity of a range of sports. The	ACES Mentoring sessions: £3,627	Autumn Term: ACES: £1,395	Teachers to report to PE lead on experiences of their development and use of Val Sabin resources.	Autumn Term: Working with ACES this year already has had a significant impact on the staff's confidence, knowledge and skills when delivering PE. Not only does working with KA provide the support for teachers they need to further their personal development, it has also raised the profile of PE; ensuring that we are delivering our children	Autumn Term: LH to complete a Staff Questionnaire on their experiences with working with ACES and get further evidence to back up what

<p>and in the future.</p> <p>Pupils to receive a well-structured, confidently delivered PE curriculum from teaching staff.</p> <p>Pupils to have a well-led, organised and engaging PE curriculum led by a PE co-ordinator who has been equipped to ensure this is delivered.</p>	<p>coach will support planning and mentor staff before and after lessons</p> <p>PE lead to ensure academy staff are confident in the effective use of Val Sabin resources.</p> <p>PE lead to complete a Level 6 Certificate and Award in Primary PE Specialism and Leadership.</p>	<p>Spring Term:</p> <p>ACES</p> <p>£1,209</p> <p>Summer Term :</p> <p>£1,023</p> <p>TOTAL SPEND</p> <p>£3,627</p>	<p>PE lead to conduct regular lessons observations and keep record of these as well as monitoring medium term planning on a termly basis.</p> <p>PE lead to document all work completed during the course of complete of Level 6 award.</p>	<p>good or better lessons which has a direct impact on the children's learning.</p> <p>Through the mentoring documents filled out by KA, it is evident that there has been steep progression in teacher's ability across this term.</p> <p>Through conversations with various staff members, LH has also found that staff are demonstrating a much more positive attitude to the delivery of their lessons, feeling better equipped -skills and knowledge wise- to deliver PE lessons.</p> <p>Continue use of Val Sabin resources has also provided teachers with a solid foundation for their planning for PE, although teacher have been confident in adapting where appropriate according to ability and needs of individual classes.</p> <p>Impact has been extremely evident this term and I have every confidence it will continue to do so next year.</p> <p>Spring Term:</p> <p>Staff questionnaires have noted the greatest impact on the use of ACES to develop staff's confidence when teaching PE. The structure that ACES follow provides a wealth of support and our particular ACES representative has built an excellent rapport with all staff who she has worked with to ensure a relationship built on honesty, constructive support and praise. Staff have noted how much more confident they feel having Kelsey working along-side them and a dramatic increase in the quality has been noted through observations of PE lessons across the academy. LH has continued to have open conversations regarding the curriculum and how it is being delivered to ensure staff are teaching in a manner which is best suited to the children- maximising learning for our children.</p> <p>Summer Term</p> <p>Following the mentor programme as with previous terms, staff have continued to be supported through their delivery of PE lessons, with a Striking and Fielding and Athletics focus. Teacher's understanding of skill development, best practice in delivery and differentiation has been improved by working closely with ACES staff throughout the term. LH has continued to provide staff</p>	<p>other documents from ACES has already demonstrated.</p> <p>Continue with mentoring timetable across the academy to support all staff throughout the year.</p> <p>Spring Term</p> <p>LH is to deliver a staff meeting on April 30th to provide further CPD to staff, focussing particularly on raising activity levels during the school day using the Active School Planner's heat map tool.</p> <p>LH to also introduce evidencing PE and beginning to use self-assessment from the children to further their engagement with their learning in each PE session.</p> <p>LH to continue completion of Level 6 Certificate and Award in Primary PE specialism and Leadership.</p> <p>Summer Term</p> <p>Use information from staff questionnaires to create tailor made plan for next year, working with the strengths and weaknesses of individual staff members to provide support where necessary. The</p>
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with planning and resources to support both their lessons and increasing physical activity during the day across the curriculum. Below are the results of a staff questionnaire completed to summate the quality of CPD from our staff who took part in the mentoring programme.

	1 (Very Good)	2	3	4 (Poor)
Confidence	1/8 (13%)	6/8 (75%)	1/8 (13%)	
Dance	2/8 (25%)	2/8 (25%)	4/8 (50%)	
Gymnastics	1/8 (13%)	6/8 (75%)	1/8 (13%)	
Games	2/8 (25%)	6/8 (75%)	0%	
OAA		2/6 (33%)	4/6 (66%)	
Athletics		4/6 (66%)	2/6 (33%)	

mentoring programme will continue next year but on a much smaller scale meaning staff will work with ACES on a part of the PE curriculum which they need the most support with. Staff now feel confident and able to teach their own PE lessons.

<p>4. To broaden the experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils to be able to access all equipment and resources necessary to take part in an engaging PE curriculum.</p> <p>To offer a range of after school clubs delivering a variety of sports for all pupils to access.</p> <p>Foundation stage children will also get the opportunity to begin their development of bicycle riding through the 'Balanceability' programme.</p>	<p>Curriculum map has been designed around resources, but PE lead needs to ensure that the correct equipment is in the inside PE store for staff to access at the right times of the year.</p> <p>PE lead to work closely with external agencies to ensure a range of sport and activities are offered to all pupils during after school clubs.</p> <p>Continued monitoring of the delivery of balanceability programme by PE LEAD and work closely with staff who are delivering programme.</p>	<p>ACES AFTER SCHOOL CLUBS: £1950</p> <p>Balanceability £1,400</p> <p>Cover for training for balanceability training: £120</p> <p>TOTAL £3470</p>	<p>Autumn Term:</p> <p>ACES: £750</p> <p>Balanceability £1,400</p> <p>Cover and CPD follow up for training for balanceability: £400</p> <p>Equipment order: £120</p> <p>Spring Term</p> <p>ACES: £650</p> <p>Summer Term:</p> <p>£550</p> <p>TOTAL SPEND £3,870</p>	<p>PE lead to keep record of audit of equipment, new items delivered and monitor the use of resources by implementing a signing in/out system of the PE store to ensure proper use, storage and maintenance is kept.</p> <p>PE Lead to also keep records of after school clubs, children who have attended and monitor their effectiveness.</p> <p>Foundation stage staff to take photos of children during the balanceability programme and keep assessments of progress made.</p>	<p>Autumn Term:</p> <p>At the start of the term, LH purchased new equipment for the whole academy in line with the needs of the up coming skills being taught. This new equipment has been used across all classes and has proved extremely useful; ensuring all children are able to practice and develop their skills with the appropriate equipment.</p> <p>This term we have had ACES deliver two after school clubs; rugby and multi skills for KS1 and KS2, broadening the sporting activities available to our children. This has been alongside football sessions for both KS1 and KS2.</p> <p>Foundation stage have continued to benefit from the balanceability equipment we have bought and have staff trained to deliver and developed their skills throughout the term.</p> <p>Spring Term</p> <p>LH has redistributed sporting equipment and re-organised the PE store to ensure children are able to access a range of equipment for their lessons and break/lunch times, providing a wider range of opportunities for children to develop skills during a variety of times during the school day.</p> <p>After School Clubs have also been chosen based on the interests and engagement levels of the children to ensure our sporting offer after school is as interesting and engaging as possible.</p> <p>Foundation Stage have also continued to develop their balancing skills through continued delivery of their balanceability programmes.</p> <p>Summer Term</p>	<p>Autumn Term:</p> <p>LH to continue to monitor the equipment and ensure all upcoming skills being taught are sufficiently equipped.</p> <p>Listening to the children at the academy, we have decided to deliver Gymnastics and Multi Skills after school clubs for the Spring 1 term.</p> <p>Foundation staff to continue to develop their children's balanceability skills.</p> <p>Spring Term</p> <p>Further sports clubs to be run by LH in the summer term to ensure children are benefitting from a wide range of opportunities.</p> <p>Year 6 will also be taking by in a Bike-ability programme to support their development of riding bicycles.</p> <p>Continued organisation of PE store to ensure appropriate equipment is made accessible to staff and children across the academy.</p> <p>Summer Term</p>
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					<p>LH has continued to monitor the sporting equipment in the indoor PE store, ensuring appropriate equipment is available for the striking and fielding and athletics which are the areas of the curriculum we are focussing on this term.</p> <p>After school clubs have continued to be delivered according to the interests of the children and a new questionnaire has been completed looking at the interest for children wanting to attend next year. We currently have Football for KS1 and KS2, Basketball and Gymnastics. On top of this, LH has been delivering an after school club focussed on children classed as 'inactive'.</p> <p>Balanceability has continued to be taught in foundation stage and staff have seen good progress throughout the year, building up to now being able to use the balance bikes.</p> <p>Bike-ability has also been delivered to year 6 this year through a free programme organised by Wakefiled council.</p> <p>Monitoring of the medium term planning of PE has ensured there has been a broad and balanced coverage of the PE curriculum taught to all pupils.</p>	<p>LH is to create a yearly plan for the after school clubs according to the data received from the pupil voice questionnaire.</p> <p>LH needs to ensure staff are equipped to continue the delivery of balanceability for next year's classes and monitor its delivery and assessment of progress.</p> <p>LH will also review the equipment in the academy to identify any areas of need.</p> <p>LH to book Bike-ability for next year.</p>	
<p>5. To increase and strengthen links with other schools and academies and increase participation of all pupils in competitive sport.</p>	<p>Pupils to be given the opportunity to take part in external sporting festivals throughout the year, with a view to increasing their experience of partaking in competitive sport.</p>	<p>PE lead to keep in regular contact with Lindsay Anfield (School Games Organiser) to ensure events in the area are attended.</p> <p>PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.</p>	<p>Coaches: £500</p> <p>PE lead Cover: £920</p>	<p>Autumn Term:</p> <p>Coaches: £120</p> <p>£160</p> <p>PE lead Cover: £200</p> <p>Spring Term</p> <p>Transport- £180</p> <p>£120</p> <p>£90</p>	<p>PE lead to document all events attended, success of them, attendance of vulnerable groups as well as all pupils who attended to provide a comprehension record of participation in competitive sport that will be delivered and updated to the Principal on a regular basis.</p>	<p>Autumn Term:</p> <p>As an academy, we have been represented at the Cross country event at De Lacy and at the 'Come and Try' festival at Minsthorpe Community College. We have two upcoming events for the first weeks of Spring term and LH is in continual contact with the SGO to ensure all possible events are attended.</p> <p>LH is also in contact with local schools with a view to organising other sporting competitions to ensure children are given a wide range of opportunity to take part in competitive sport and represent their academy.</p> <p>Spring Term</p> <p>Spring term has seen St Botolph's being represented at 4 different sporting events and enjoyed success at each one.</p> <p><u>23rd January- Athletics Competition.</u> 25 (28% DA) children from years 5 and 6 took part in a range of field and track events. We were placed 6 out of 12 schools</p>	<p>Autumn Term:</p> <p>LH to remain in constant communication with SGO, complete liasing regarding Boccia and Athletics festivals in January and organise further events with other schools without the support of the SGO.</p> <p>Spring Term</p> <p>Continued close communication with Lindsay Anfield (SGO) throughout the summer term to ensure all events possible are attended.</p> <p>Use of School Games Mark application to ensure PE lead is providing as many opportunities as</p>

				<p>PE Lead Cover: £400</p> <p>Summer Term</p> <p>Transport- £120</p> <p>PE Lead Cover £200</p> <p>TOTAL SPEND £1,590</p>	<p>who attended- those 12 of which had secured places by competing within a pool of 32 schools.</p> <p><u>21st March- Sitting Volleyball Inclusive Festival</u></p> <p>30 (80% DA and 37% SEND) children represented St Botolph's at an inclusive festival of sitting volleyball. Children thoroughly enjoyed the experience and it provided an opportunity for children who don't ordinarily engage in sport to represent the academy.</p> <p><u>27th March –Football Competition</u></p> <p>15 children (47% DA), across 3 teams, took part in a football competition at one of our trust's schools and we won!</p> <p><u>29th March – Tag Rugby Competition</u></p> <p>A team of 12 children (25% DA) got us through to the quarter finals (of 32 schools) of a Tag Rugby competition in Castleford- surpassing any position the academy as achieved in recent years.</p> <p>Summer Term</p> <p>As a result of the Tag Rugby team performing so well last term, we have been invited to represent the area at Leeds Beckett University on Monday 1st July. The same team who won us the place will go on this trip. This achievement is testament to the hard work of the children and staff ensuring they performed so well at the last tag rugby event. The team thoroughly enjoyed this event and represented the academy very well, winning two of their four games.</p> <p>Key Stage Two children took part in their Sports Day this year, representing their saintly teams through a range of running and obstacle races. Foundation Stage held a stay and play where parents joined in with a range of outdoor activities. Unfortunately KS1's Sports Day had to be cancelled twice due to adverse weather conditions but children took part in some indoor competitions to ensure children got an opportunity to represent their saintly team.</p> <p>Children in Years 5 and 6 also took part in Cricket and Rounders competitions, representing their Saintly Teams in another 'Snowdon Cup'.</p>	<p>possible for children across the academy.</p> <p>Summer Term</p> <p>LH to contact SGO to register interest for sporting events in our area starting next academic year.</p> <p>LH also needs to contact Knottingely Rugby Club to organise the use of their grounds to host our own sporting event in the first term back of the new academic year.</p> <p>To create inter- academy competitions throughout the course of the year.</p>
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<p>6. To harness enthusiasm in sport of all pupils, in order to support and improve attendance and punctuality across the academy.</p>	<p>Pupils will be given the opportunity to attend before and after school with a view to supporting attendance and punctuality of particular groups of children.</p> <p>Pupils will be given the opportunity to use the walking bus to school each day, ensuring they get to school on time and are physically active.</p>	<p>Academy staff to deliver active breakfast clubs, engaging children in a range of sports and activities.</p> <p>Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.</p>	<p>Walking bus staff: £3,500</p> <p>Breakfast Staff: £1,950</p>	<p>Autumn Term:</p> <p>Walking bus staff: £1,300</p> <p>Breakfast Staff: £750</p> <p>Spring Term</p> <p>Walking bus staff: £1,120</p> <p>Breakfast Staff: £650</p> <p>Summer Term:</p> <p>Walking bus staff: £1,100</p> <p>Breakfast Staff: £600</p> <p>TOTAL SPEND £5,520</p>	<p>PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in terms of effect on punctuality and attendance as well as conducting observations of delivery from coaches.</p>	<p>Autumn Term:</p> <p>The walking bus has proven to be increasingly popular again this term, ensuring many of our families who struggled previously are getting top school on time. There has also been a similar impact noticed through the continued running of our breakfast club; again having a noticeable impact on the punctuality and attendance of children.</p> <p>Breakfast Club staff continue to deliver high quality, engaging and fun physical challenges in a morning which children clearly enjoy as breakfast club numbers continue to grow.</p> <p>Spring Term:</p> <p>The walking bus has proven instrumental in the promotion of arriving to the academy on time and continues to be a popular offer for parents.</p> <p>Breakfast club staff have widened their sporting activities they are offering on a morning and are engaging more and more children in taking part in physical activity before the school day. Engagement and enjoyment levels are incredibly high during this time.</p> <p>Summer Term:</p> <p>Breakfast club has continued to deliver high quality morning physical activities which have engaged children and promoted attendance and punctuality. Some children who have very low attendance and many 'lates' have begun using breakfast club which has had a positive impact on their attendance. The below table shows the decrease in lates:</p> <table border="1" data-bbox="1590 1518 2261 1598"> <thead> <tr> <th>Academic Year</th> <th>Number of Lates</th> <th>Percentage decrease</th> </tr> </thead> <tbody> <tr> <td>2017-2018</td> <td>493</td> <td></td> </tr> <tr> <td>2018-2019</td> <td>113</td> <td>77% decrease</td> </tr> </tbody> </table> <p>The walking bus has also continued to be a great success, encouraging children to get to school in a safe, active and timely manner, promoting attendance and punctuality. Many parents are very grateful of this offer and choose to take staff up on meeting them out in the community.</p>	Academic Year	Number of Lates	Percentage decrease	2017-2018	493		2018-2019	113	77% decrease	<p>Autumn Term:</p> <p>Continued running of the ever successful breakfast club and walking bus, supporting families with their punctuality and attendance.</p> <p>Spring Term</p> <p>Continuation of everything staff are doing to provide such rich, beneficial and physical-activity-based opportunities for children across the academy.</p> <p>Summer Term</p> <p>Staff to be organised and in place for the next academic year to ensure the success of this year's breakfast club and walking bus will be replicated next year.</p>
Academic Year	Number of Lates	Percentage decrease														
2017-2018	493															
2018-2019	113	77% decrease														

			Total: £22,141	Total: 22,941 -18,610 = 4331 (from school budget)			
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	49%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No