



## PE and Sport Delivery in St Botolph's CE Academy 2021/2022

### Context of Academy

St Botolph's CE Academy are affiliated members of the Leeds Diocesan Academy Trust and joined ENHANCE (a church based MAT) on 1st March 2018.

We occupy a relatively small site less than half a mile from the centre of Knottingley and we are a one and a half form entry academy with a nursery on site.

Most of our children come through our own Nursery/Lower Foundation Unit however there is an increasing number of mobility within our catchment area. Our pupils come from a range of socio-economic backgrounds and few are from ethnic minority backgrounds with most coming from homes with English as a first language. Most live within walking distance.

Our current number on roll is 344, including a 39 (FTE) place nursery. On entry the pupil's language skills are below average for their age. 30% of current pupils are known to be eligible for FSM, with 33% Pupil Premium. Approximately 11% of children have special educational needs and 2% has statements for such needs.

As a church academy, we have important links with: the community, St Botolph's Church, Elim church, the Methodist church. Local Clergy contribute to collective worship regularly.

### Objectives of Primary School Sport Funding

1. To engage all pupils in regular physical activity – kick-starting healthy active lifestyles
2. To raise the profile of PE and sport across the academy and develop as a tool for whole school improvement
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport
4. To broaden the experience of a range of sports and activities offered to all pupils
5. To increase and strengthen links with other schools and academies and increase participation in competitive sport.
6. To harness enthusiasm in sport to support attendance and punctuality across the academy.

### Amount of Primary School Sports Grant Received

Primary School Sports Grant Lump Sum	£18, 800
Total Number of Pupils on Roll	332

### Summary of Proposed PSSG Spending 2021-2022

- To provide a varied PE curriculum using coaches to deliver sports and activities during class time as well as before and after school clubs.
- For coaches to deliver CPD for staff with a view to increasing sustainability of the PE curriculum.
- To make links with other schools and academies to provide opportunities for competitive sport.
- Purchasing of equipment to ensure all activities planned for in curriculum map for the year are accessible.
- To provide management time for PE lead to monitor, assess and deliver a comprehensive PE curriculum.
- To provide a balance programme to our Foundation stage children.

Primary Schools Sports Grant Action Plan  
Academic Year 2021-2022

PE lead – Miss H White

Total fund allocated:  
£ 18,800 plus £3140 carried forward - £21,940

A	B	C	D	E	F	G	H
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <u>Impact</u> on pupils	Actions to Achieve	Planned Funding	Actual spend	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps
1. To engage all pupils in regular physical activity- kick starting healthy active lifestyles.	<ul style="list-style-type: none"> <li>Children identified as 'non active' to access further physical activity opportunities.</li> <li>Continue to raise the profile of skipping throughout the school through termly skipping events</li> <li>All pupils to participate in at least 15 minutes additional a activity per day eg. Daily mile</li> <li>Continue to provide lunchtime clubs to engage all children in high quality team games particularly non-active pupils lead by the Featherstone Foundation.</li> <li>Develop an active playground – playground markings and ActiveAll wall to support independent physical exercise.</li> <li>Increase the profile of physical activity in the early years/Key Stage 1</li> </ul>	Identify nonactive pupils (are they similar to previous year) <ul style="list-style-type: none"> <li>Staff meeting to reinforce the importance of 30 mins physical activity each day.</li> <li>Staff meeting to support staff to create their own class heat maps</li> <li>Research and purchase playground markings to be used in both curriculum and break time.</li> <li>Research and purchase ActiveAll walls</li> <li>Provide training for lunch time staff – to learn how to lead play.</li> <li>Introduce active leaders on Key Stage 1 playground during lunchtimes.</li> <li>Create timetable for daily mile.</li> </ul>	£7300 ActivAll walls £1700 Resources		% of non active pupils engaging in physical fitness will increase to 100% <ul style="list-style-type: none"> <li>All children active during breaks/lunchtimes</li> </ul> Featherstone Sports Development provided high quality lunchtime clubs to all pupils. Non- active pupils targeted to attend.  ActiveAlls accessible to children during breaks.		Well established resources to provided continues physical activity opportunities both within lessons and during break
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2. To raise the profile of PE and sport across the academy	<ul style="list-style-type: none"> <li>Whole school celebration of sport</li> <li>Pupil voice – consult with children about sports they would like to participate in.</li> </ul>	Weekly celebration of sporting achievements	£500		Pupils achievements are acknowledged and celebrated through weekly awards in assembly		.

(and use as a tool to develop whole school improvement)	· Develop a sports noticeboard on the website to celebrate sporting achievements				Hall display identifies pupil's achievements Area create on the website to celebrate sporting achievements in next academic year		
<b>PE and Sport Premium Key Outcome Indicator</b>	<b>School Focus/ planned <u>Impact</u> on pupils</b>	<b>Actions to Achieve</b>	<b>Planned Funding</b>	<b>Actual spend</b>	<b>Evidence</b>	<b>Actual Impact (following Review) on pupils</b>	<b>Sustainability/ Next Steps</b>
3. To increase confidence, knowledge and skills of all staff in teaching PE and sport.	Further increase the knowledge and confidence of school staff in particular when teaching competitive sport.  Increase EYFS staff bank of games to develop infant fitness	Provide training in areas needing further development e.g. Orienteering, dance through external providers.	£1500				
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4. To broaden the experience of a range of sports and activities offered to all pupils.	To purchase a broader range of sports equipment in order to offer a greater variety of sport to all children. Develop the profile of 'new sports' in school · Engage more non-active children in sporting events · Develop the number of confident swimmers through providing top up swimming lessons for Years 4 If possible provide catch up swimming for Year 5. To encourage children to try local sports clubs to encourage a broad range of sports.	PE leader to identify of school overview equipment to be purchased · Identify non- active pupils and encourage participation in sporting activities · Identify non- swimmers PE lead to liase with local sports clubs and teams.	£2200 Featherstone Rovers  £2000 ACES		A range of sports identified on long-term planning to provide a greater variety of sport including OAA, dodgeball.  Sports equipment purchased to support the delivery of all sports		

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5. To increase and strengthen links with other schools and academies and increase participation of all pupils in competitive sport.	<p>Pupils to be given the opportunity to take part in external sporting festivals throughout the year, increasing their experience of partaking in competitive sport.</p> <p>Opportunities for pupils to build character and embed values such as fairness and respect through competing in sport and other active activities.</p>	<p>PE lead to keep in regular contact with Lindsay Anfield to ensure events in the area are attended. (school games have changed requirements so may not be possible)</p> <p>PE lead to also ensure proper arrangements are made, such as letters, parental permission, transport, risk assessments etc. are organised well in advance of festivals taking place.</p> <p>Organise and host sports competitions in collaboration with Nottinghamly Rugby</p>	£2000				
6. To harness enthusiasm in sport of all pupils, in order to support and improve attendance and punctuality across the academy.	<p>Pupils will be given the opportunity to attend before and after school, supporting attendance and punctuality of particular groups of children.</p> <p>Pupils will be given the opportunity to use the walking bus to school each day, ensuring they get to school on time and are physically active.</p>	<p>Academy staff to deliver active breakfast clubs, engaging children in a range of sports and activities.</p> <p>Two staff to run the walking bus each morning on designated walking route, keeping a register of all who attend.</p>	<p>£1950</p> <p>Breakfast club staff.</p> <p>Walking Bus Staff</p> <p>£1,300</p>		<p>PE lead to monitor attendance of groups, noting particularly vulnerable groups. Assess effectiveness in terms of effect on punctuality and attendance.</p> <p>Registers to be kept by the office for evidence of attendance for both walking bus and breakfast clubs.</p>		
			<b>Total:</b> £20,450	<b>Total:</b>			



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	89%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes