

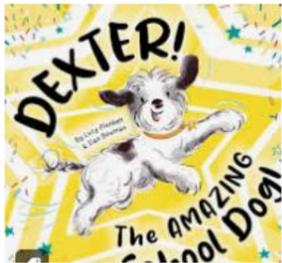
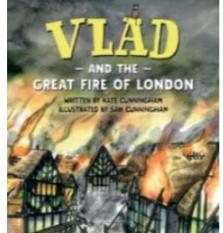
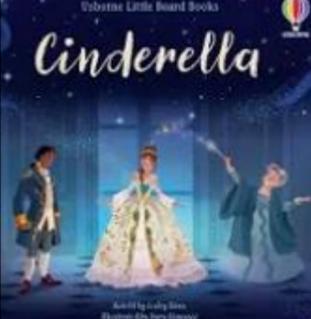
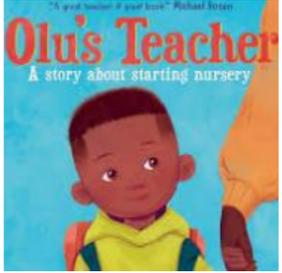
St. Botolph's CE Academy

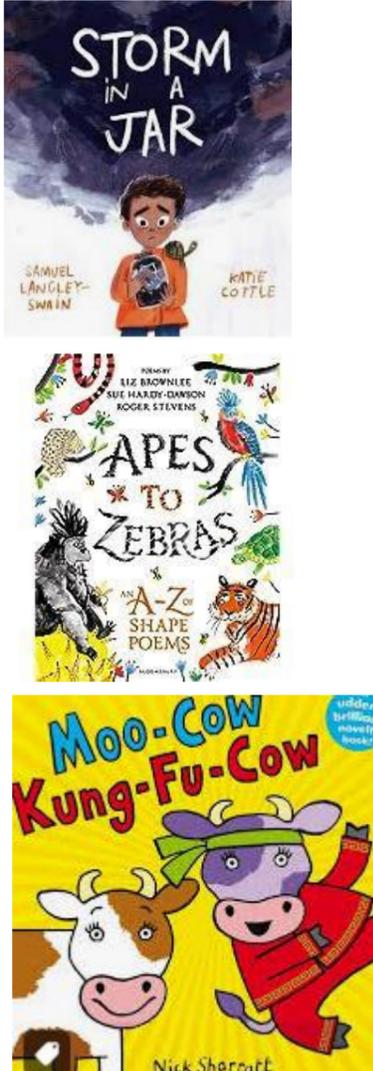


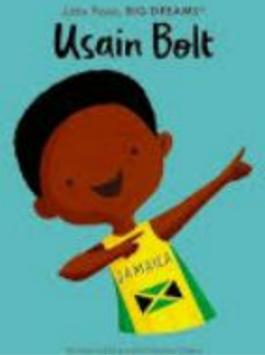
Cycle B

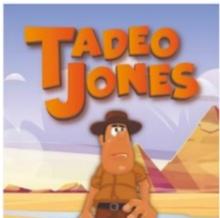
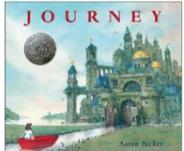
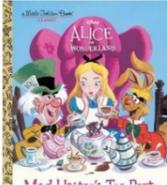
Long-Term Writing Overview

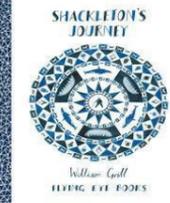
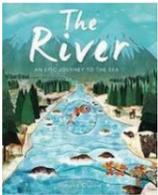
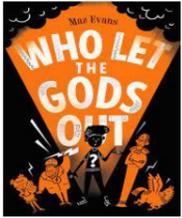
Cycle B – KS1

	Stimulus	Text type	Grammar , punctuation coverage	spelling
Autumn	   	<p>Y1 Labels, lists and captions</p> <p>Y2 Diary entry</p> <p>Y2 persuasive letter-</p> <p>Y1 Labels, lists and sentence level captions</p> <p>Y2Setting description-</p> <p>Y1 descriptive sentences</p> <p>Retelling Traditional tale-</p> <p>Y1 descriptive sentences and sequencing</p>	<p>Y1</p> <ul style="list-style-type: none"> • Finger spaces • Full stops • Conjunctions “and” • Capital letters for start of sentences, personal pronoun I and days of the week • Nouns • Adjectives <p>Y2</p> <ul style="list-style-type: none"> • Possessive apostrophe • Prefix un • Adding es to nouns and verbs ending in y • Adding ing, ed, er, est and y to words ending in e with a consonant before it • Synonyms and antonyms • Co-ordination or and but 	<p>RWI spellings – Y2</p> <p>Y1</p> <p>The trigraph igh</p> <p>The vowel digraph ‘ar’</p> <p>The sounds /f/ and /s/, spelt ‘ff’ and ‘ss’</p> <p>The sounds /l/ and /k/, /z/ spelt ‘ll’, ‘zz’ and ‘ck’</p> <p>Adding the endings –ing, –ed and –er to verbs where no change is needed to the root word</p> <p>The sound spelt n before k ‘nk’</p> <p>The sound /ch/ spelt –tch</p> <p>The /v/ sound at the end of words spelt with ‘ve’</p> <p>Days of the week/ Common Exception Words</p>
Spring		<ul style="list-style-type: none"> • Character description- the perfect teacher • Y1 descriptive sentences and sequencing 	<p>Y1</p> <ul style="list-style-type: none"> • Capital letters for people and places • Plurals and singular • Question marks • Suffix er and est 	<p>RWI spellings – Y2</p> <p>Y1</p> <ul style="list-style-type: none"> • The digraphs ‘ai’ and ‘oi’ are hardly ever used at the end of English words.

		<ul style="list-style-type: none"> • Fact file- weather and how storms are created • Shape poem- • Nonsense poems- 	<p>Y2</p> <ul style="list-style-type: none"> • Contractions • Full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted and possessive forms • Suffixes ment, ness , ful, less, ly 	<ul style="list-style-type: none"> • The digraphs 'ai' and 'oi' are hardly ever used at the end of English words. • The sound /oa/ spelt with the vowel digraphs 'oa', 'ow', 'oe' (oa is very rare at the end of a word) • The sound /ee/ spelt 'e' and with the vowel digraph 'ee' • The vowel digraph 'ea' • The vowel digraph 'er' (unstressed) 'er' (stressed) • The vowel digraph 'ir', 'ur' • The vowel digraph 'ie' making the /igh/ and / ee/ sounds • Adding -er and -est to adjectives where no change is needed to the root word • The split vowel digraphs 'a-e' and 'e- • The split vowel digraphs 'i-e' 'o-e' • The /yoo/ and /oo/ sounds spelt with the split digraph 'u-e'
<p>Summer</p>		<ul style="list-style-type: none"> • Newspaper article- Laika's adventure • narrative- stories of when rabbit lived next to Mrs GRRR 	<p>Y1</p> <ul style="list-style-type: none"> • Prefix un • Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word • Exclamation marks <p>Y2</p> <ul style="list-style-type: none"> • Sentences types- command, exclamation and statement • Past present and progressive tense 	<p>RWI spellings – Y2</p> <p>Y1</p> <ul style="list-style-type: none"> • The vowel digraph 'oo' – very few words have oo at the end • The sounds/oo/ and /yoo/ spelt with 'ue' 'ew' • The sounds/oo/ and /yoo/ spelt with 'ue' 'ew' • The sounds/oo/ and /yoo/ spelt with 'ue' 'ew' • The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'

	 	<ul style="list-style-type: none"> • 1st person narrative- colins story • Biography/ fact file non fiction- Usain Bolt 	<ul style="list-style-type: none"> • Subordination when, if, that or because 	<p>The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'</p> <p>The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'</p> <p>The sounds/oo/ and /yoo/ spelt with 'ue' 'ew'</p> <p>New consonant spelling 'ph' and 'wh'</p> <p>Adding the prefix –un without any change to the spelling of the root word</p> <p>Adding s and es to words</p> <p>Compound words</p> <p>Read words with contractions (Word reading - English)</p> <p>Common Exception Words</p>
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Cycle B – LKS2				
	Stimulus	Text type	Grammar , punctuation and	spelling
Autumn	 https://grammarsaurus.co.uk/portal/ 	<ul style="list-style-type: none"> • Description • Diary – Tadeo Jones (video Literacy Shed) • Instructions - Grammaraurus • Acrostic poem – Autumn/Harvest theme 	Punctuation Apostrophes for contraction Expanded noun phrases Types of sentences	The suffix – ly - The /u/ sound spelt ou - The /i/ sound spelt y elsewhere than at the end of words - Words with the /k/ sound spelt ch (Greek in origin) - Words with the /sh/ sound spelt ch (mostly French in origin) - Words with the /ae/ sound spelt as ei, eigh or ey
Spring	https://grammarsaurus.co.uk/portal/    	<ul style="list-style-type: none"> • Fantasy story – Journey by Aaron Becker • Playscript – Film Alice in Wonderland – Mad Hatters Tea Party or Home sweet home (Video Literacy Shed) • Non- Chronological report - How a volcano works? What causes and earthquake? Science link • Character description – The Dreamgiver (video Literacy Shed) 	Punctuation Apostrophes for contraction Expanded noun phrases Rhetorical questions Similes and metaphors Compound, simple and complex sentences Apostrophes for possession Past and progressive tense	- Homophones and near-homophones - The suffix – ation - The suffix – ous - Endings which sound like /zhun/ - Words with endings sounding like /zhure/ and /chure/
Summer	https://grammarsaurus.co.uk/portal/tag/y3-discussion/  	<ul style="list-style-type: none"> • A short story with a cliff hanger – Contre Temps (video Literacy Shed) • Letter – Tiny dragon • Poetry - Isabelle 	As above All SPAG from past papers, e.g. punctuation, word class.	- Endings which sound like /shun/ spelt – tion, -ssion Endings which sound like /shun/ spelt - sion, - -cian - Words ending with the /g/ sound spelt – gue and the /k/ sound spelt -que (French in origin) - Words with the /s/ sound spelt sc (Latin in origin)

Cycle B – UKS2				
	Stimulus	Text type	Grammar , punctuation and	spelling
Autumn	<ul style="list-style-type: none"> The dreadful menace Cosmic Evacuee diary (linked to history) Beyond the lines – Literacy Shed Kensuke’s Kingdom – Palm oil 	<ul style="list-style-type: none"> Setting description Character Description Travel Brochure Diary/recount Persuasive Article 	<p>G1: Grammatical Terms and Word Classes Nouns, Verbs, Adjectives, Conjunctions, Pronouns, Possessive pronouns, Relative pronouns, Adverbs, Adverbials, Prepositions, Determiners, Subject and Object</p> <p>G2: Functions of Sentences Statements, Questions, Commands, Exclamations</p> <p>G5: Punctuation CL FS ? ! “ ” ‘ ’ ; - Commas in a list, commas for clarity, commas after fronted adverbials, punctuation for parenthesis – dashes, commas and brackets, bullet points, single dashes</p>	<p>More prefixes – verb prefixes - Converting nouns or adjectives into verbs using suffixes – -ate, -ify, -ise</p> <p>Words with /ee/ sound spelt ei after c - Words containing the letter-string ough - Endings which sound like /shus/ spelt -cious or -tious</p>
Spring	<ul style="list-style-type: none"> Shackleton’s Journey – William Grill Shackleton’s Journey – William Grill Rivers – Journey of the river Plastic pollution (COP28 / Newsround) The Arrival  	<ul style="list-style-type: none"> Biography Balanced argument Short story - speech and characterisation Explanation text Formal letter of complaint 	<p>G3: Combining words, phrases and clauses Sentences and clauses, Relative clauses, noun phrases, co-ordinating conjunctions, subordinating conjunctions and subordinate clauses</p> <p>G4: Verb forms, tense and consistency Simple past, simple present, verbs in the perfect form, modal verbs, past and present progressive, tense consistency, subjunctive form, passive and active</p> <p>G7: Standard English and formality Standard English, formal and informal vocabulary, formal and informal structures, the subjunctive</p>	<p>Endings which sound like /shul/ - Homophones and other words that are often confused</p> <p>- Words ending in -ant, -ance/-ancy</p> <p>- Words ending in -ent, -ence/-ency</p>
Summer	<ul style="list-style-type: none"> Who let the Gods out Greeks- Who were the Ancient Greeks The lighthouse (short film) Narrative poems 	<ul style="list-style-type: none"> Myths and legends Non chronological report Story continuation Poem – narrative poem 	<p>G6: Vocabulary Synonyms and antonyms</p> <p>Prefixes</p> <p>Suffixes</p> <p>Word Families</p>	<p>Words ending in -able and -ible - Words ending in -ably and -ibly</p> <p>Adding suffixes beginning with vowel letters to words ending in -fer - Words with ‘silent’ letters</p>

